



Chifley College, Dunheved Campus

ASSESSMENT TASK COVER SHEET

Student's name: _____ Class: _____

Assessment Task Title: Landscapes and Landforms

For this task, students are to create a visual display/diorama of a selected landform and present it to the class, accompanied by an Oral presentation.

Date Due: _____ Class Teacher: _____

- All assignments should be submitted to your classroom teacher during class time on the due date given.
- Late assignments will be penalized by 20% each day for five days. After five days a zero mark will be awarded.
- If you are absent on the due date of the assignment due to illness you must submit the task on your first day back at school (even if you do not have a lesson on that day) accompanied by a note from your parents explaining your absence.
- If you are absent on the due date of the assignment due to a sporting commitment or excursion you need to make prior arrangements with your teacher regarding the submission of the task.
- Application for an extension must be discussed with the classroom teacher BEFORE the due date.

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Chifley College, Dunheved Campus

ASSIGNMENT RECEIPT

THIS RECEIPT MUST BE RETAINED BY THE STUDENTS UNTIL THE ASSIGNMENT IS RETURNED.

Student's Name: _____ Class: _____

Assessment Task Title: Landscapes and Landforms Diorama & Oral Presentation

Date Due: _____

Received by: _____ (Teacher's Signature) Date Received: _____



ASSESSMENT TASK NOTIFICATION

STUDENT:	SUBJECT: HSIE
TASK NAME: Landscapes and Landforms Diorama and Oral Presentation	WEIGHTING: 25%
YEAR/CLASS: Year 7 Geography	DATE ISSUED: 14/2/18
TEACHER:	DATE DUE: 28/2/18

OUTCOMES ASSESSED:

GE4-1 locates and describes the diverse features and characteristics of a range of places and environments

GE4-4 examines perspectives of people and organisations on a range of geographical issues

GE4-8 communicates geographical information using a variety of strategies

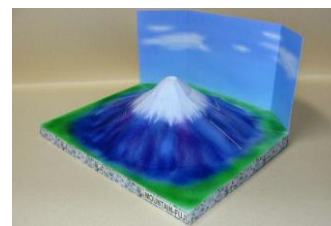
ASSESSMENT TASK DESCRIPTION

For this assessment, students will need to create a diorama (model) of one of the following landforms from the list below and prepare a 2-minute oral presentation about the landform.

<i>Mount Kilimanjaro</i>	<i>Mount Fuji</i>
<i>Uluru</i>	<i>The 12 Apostles</i>

Diorama (model) guidelines:

Build a diorama (model) of one of the above landforms. Your model must show the landform and a bit of the landscape (surrounding area) it is situated in. It must be detailed, annotated and labelled. You may choose to do it on a flat hard surface (use paper Mache, cardboard etc to form mountains etc). To the right is an example of a diorama made out of paper mache, cardboard on a wooden board:



Oral Presentation guidelines:

Students must also produce with their diorama a 2-minute oral presentation that demonstrates their knowledge about the landform. This should be researched and be typed on no more than 1 A4 page. Students must consider the following questions:

1. Where in the world is this landform located? (Perhaps have a map glued on your diorama)
2. What is the geological history of this landform?
3. Who lived / lives near the landform?
4. How have humans affected / affecting the landform?
5. Any other significant facts or information relevant.

MARKING GUIDELINES

GRADE	OUTCOMES ACHIEVED	MARK
A	<p>A student in this band demonstrates:</p> <ul style="list-style-type: none"> • Excellent diorama that replicates the landform and is annotated and labelled accurately. • Excellent description of diverse geological features and characteristics of selected landform including excellent researched information relevant. • Excellent oral presentation that is highly articulate, coherent and relevant to the context of the diorama. 	21-25
B	<p>A student in this band:</p> <ul style="list-style-type: none"> • Substantial diorama that replicates the landform and is annotated and labelled accurately. • Substantial description of diverse geological features and characteristics of selected landform including well researched information relevant. • Substantial oral presentation that is substantially articulate, coherent and relevant to the context of the diorama. 	16-20
C	<p>A student in this band:</p> <ul style="list-style-type: none"> • Satisfactory diorama that replicates the landform and is annotated and labelled. • Satisfactory description of diverse geological features and characteristics of selected landform including well researched information relevant. • Satisfactory oral presentation that is clear, coherent and mostly relevant to the context of the diorama. 	11-15
D	<p>A student in this band:</p> <ul style="list-style-type: none"> • Basic diorama that replicates the landform and is annotated and labelled at a basic level. • Basic description of some diverse geological features and characteristics of selected landform including researched information that is relevant. • Basic oral presentation that is clear and somewhat relevant to the context of the diorama. 	6-10
E	<p>A student in this band:</p> <ul style="list-style-type: none"> • Limited diorama that replicates the landform somewhat and not labelled accurately. • Limited description of diverse geological features and characteristics of selected landform including some relevant information. • Limited oral presentation that is somewhat relevant to the context of the diorama. 	1-5