



ASSESSMENT TASK COVER SHEET

Student's name: _____ Class: _____

Assessment Task Title: Case Study: Machu Picchu

*Student will be required to complete the following tasks on the famous Inca Site:
Machu Picchu*

Date Due: _____ Class Teacher: _____

- All assignments should be submitted to your classroom teacher during class time on the due date given.
- Late assignments will be penalized by 20% each day for five days. After five days a zero mark will be awarded.
- If you are absent on the due date of the assignment due to illness you must submit the task on your first day back at school (even if you do not have a lesson on that day) accompanied by a note from your parents explaining your absence.
- If you are absent on the due date of the assignment due to a sporting commitment or excursion you need to make prior arrangements with your teacher regarding the submission of the task.
- Application for an extension must be discussed with the classroom teacher BEFORE the due date.

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ASSIGNMENT RECEIPT

THIS RECEIPT MUST BE RETAINED BY THE STUDENTS UNTIL THE ASSIGNMENT IS RETURNED.

Student's Name: _____ Class: _____

Assessment Task Title: Case Study: Machu Picchu

Date Due: _____

Received by: _____ (Teacher's Signature) Date Received: _____



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ASSESSMENT TASK NOTIFICATION

STUDENT:	SUBJECT: HSIE
TASK NAME: Case Study: Machu Picchu	WEIGHTING: 25%
YEAR/CLASS: Year 7 Geography	DATE ISSUED: 19.3.18
TEACHER:	DATE DUE: 3.4.18

OUTCOMES ASSESSED:

GE4-3 explains how interactions and connections between people, places and environments result in change
GE4-5 discusses management of places and environments for their sustainability
GE4-7 acquires and processes geographical information by selecting and using geographical tools for inquiry

ASSESSMENT TASK DESCRIPTION

Students will research the famous Inca site of Machu Picchu and complete the activities below to demonstrate their understanding of this very important site.

This is a case study, and should contain in depth analyses and answers to the questions below.

Students must present their findings as typed document, the text should be size 12 font and be Times new Roman. All answers should be labelled with their question.

Initial Research:

1. Where is Machu Picchu located? Provide a map. (3 marks)
2. Explain why Machu Picchu is referred to as the 'Lost City' of the Incas? (4 marks).
3. State the role of Machu Picchu in the time of the Inca Empire (2 marks).
4. Identify the features of the site of Machu Picchu that made it the ideal location for a secret city (3 marks).
5. Using images found on the internet, describe the landscape surrounding Machu Picchu and why this is significant (3 marks).
6. Discuss the advantages and disadvantages of living in such a location (4 marks).
7. Using a diagram of the site, describe the layout of Machu Picchu. Provide a topographic map of Machu Picchu. (3 marks)

Detailed Report:

Undertake your own research into the Inca Civilisation and present your findings as an illustrated extended report that includes the following information: (18 marks)

- History and Geographical Boundaries of the Inca Empire
- Population distribution
- Economy
- Social structure
- Religion
- Architecture
- Urban centers (including Cusco)
- The Inca civil war and the Spanish Conquest
- As a result of all this information, why this site is so important.

MARKING GUIDELINES – INITIAL RESEARCH

Ensure the research is structured by using appropriate headings, labelling images with captions and using the correct format and font size and type.

Question 1	/ 3 marks	Comments:
Question 2	/ 4 marks	
Question 3	/ 2 marks	
Question 4	/ 3 marks	
Question 5	/ 3 marks	
Question 6	/ 4 marks	
Question 7	/ 4 marks	

MARKING CRITERIA – DETAILED REPORT

15-18	<ul style="list-style-type: none">• Excellent explanation of how connections and interactions between people, places and environments result in change.• Excellent discussion of management strategies regarding place and environment to ensure sustainability.• Excellent ability in using and selecting geographical tools to support the geographical inquiry process.
12-15	<ul style="list-style-type: none">• Substantial explanation of how connections and interactions between people, places and environments result in change.• Substantial discussion of management strategies of place and environment to ensure sustainability.• Substantial ability in using and selecting geographical tools to support the geographical inquiry process.
8-11	<ul style="list-style-type: none">• Satisfactory explanation of how connections and interactions between people, places and environments result in change.• Satisfactory management strategies of place and environment to ensure sustainability.• Satisfactory ability in selecting and using geographical tools to support the geographical inquiry process.
4-7	<ul style="list-style-type: none">• Basic description of how connections and interactions between people, places and environments result in change.• Basic management strategies of place and environment to ensure sustainability.• Basic ability in selecting and using geographical tools to support geographical inquiry process.
1-3	<ul style="list-style-type: none">• Limited description of how connections and interactions between people, places and environments result in change.• Limited management strategies of place and environment to ensure sustainability.• Limited ability in selecting and using geographical tools to support geographical inquiry process.