



Chifley College, Dunheved Campus

ASSESSMENT TASK COVER SHEET

Student's name: _____ Class: _____

Assessment Task Title: Changing Rights and Freedoms

Students will write an essay on the changing Rights and Freedoms of people in Australia During the 20th Century

Date Due: _____ Class Teacher: _____

- All assignments should be submitted to your classroom teacher during class time on the due date given.
- Late assignments will be penalized by 20% each day for five days. After five days a zero mark will be awarded.
- If you are absent on the due date of the assignment due to illness you must submit the task on your first day back at school (even if you do not have a lesson on that day) accompanied by a note from your parents explaining your absence.
- If you are absent on the due date of the assignment due to a sporting commitment or excursion you need to make prior arrangements with your teacher regarding the submission of the task.
- Application for an extension must be discussed with the classroom teacher BEFORE the due date.

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ASSIGNMENT RECEIPT

THIS RECEIPT MUST BE RETAINED BY THE STUDENTS UNTIL THE ASSIGNMENT IS RETURNED.

Student's Name: _____ Class: _____

Assessment Task Title: Changing Rights and Freedoms

Date Due: _____

Received by: _____ (Teacher's Signature) Date Received: _____



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ASSESSMENT TASK NOTIFICATION

STUDENT:	SUBJECT: HSIE
TASK NAME: Changing Rights and Freedoms	WEIGHTING: 20%
YEAR/CLASS: Stage 5 History	DATE ISSUED: 19.3.18
TEACHER:	DATE DUE: 3.4.18

OUTCOMES ASSESSED:

HT5-2: Sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia

HT5-3: Explains and Analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia

HT5-6: Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia.

HT5-9: Applies a range of relevant historical terms and concepts when communicating an understanding of the past

DESCRIPTION OF ACTIVITY:

Students will be given 60 minutes of class time to write an in class essay which responds to the following statement.

This response will be taken under essay conditions.

HOW HAVE THE RIGHTS AND FREEDOMS OF ABORIGINAL PEOPLE CHANGED DURING THE 20TH CENTURY.

In your response:

Explain the changes faced by this group, what caused the change and finally discuss the impacts that this change has had on this group

- Explain means to provide reasons why and/or how, and to relate cause and effect.
- Discuss means to identify issues and provide points for and against.
- The essay should contain 5 paragraphs, consisting of an introduction, 3 body paragraphs and the conclusion. (You may use PEEL or any other format that is appropriate)

MARKING CRITERIA

17-20	<ul style="list-style-type: none"> • Excellent ability in sequencing and demonstrating patterns of continuity and change in Changing Rights and Freedoms of Aboriginal people. • Excellent description of motives and actions of past individuals and groups to provide context. • Excellent application of relevant evidence to support explanation and discussion. • Excellent application of historical terms and concepts in communicating understanding of the past.
13-16	<ul style="list-style-type: none"> • Substantial ability in sequencing and demonstrating patterns of continuity and change in Changing Rights and Freedoms of Aboriginal people. • Substantial explanation of motives and actions of past individuals and groups to provide context. • Substantial application of relevant evidence to support explanation and discussion. • Substantial application of historical terms and concepts in communicating understanding of the past.
9-12	<ul style="list-style-type: none"> • Satisfactory ability in sequencing and demonstrating patterns of continuity and change in Changing Rights and Freedoms of Aboriginal people. • Satisfactory explanation of motives and actions of past individuals and groups to provide context. • Satisfactory use of relevant evidence to support explanation and discussion. • Satisfactory application of historical terms and concepts in communicating understanding of the past.
5-8	<ul style="list-style-type: none"> • Basic ability in sequencing and demonstrating patterns of continuity and change in Changing Rights and Freedoms of Aboriginal people. • Basic description of motives and actions of past individuals and groups to provide context. • Basic or no use of relevant evidence to support explanation and discussion. • Basic application of historical terms and concepts in communicating understanding of the past.
1-4	<ul style="list-style-type: none"> • Limited ability in sequencing and demonstrating patterns of continuity and change in Changing Rights and Freedoms of Aboriginal people. • Limited description of motives and actions of past individuals and groups to provide context. • Limited or no use of relevant evidence to support explanation and discussion. • Limited application of historical terms and concepts in communicating understanding of the past.