



ASSESSMENT TASK COVER SHEET

Student's name: _____ Class: _____

Assessment Task Title: Polynesian Expansion across the Pacific

Students are to create and submit a 3-minute oral presentation on one aspect of Maori culture. The presentation must be well structured, appropriately presented and contain accurate information.

Date Due: _____ Class Teacher: _____

- All assignments should be submitted to your classroom teacher during class time on the due date given.
- Late assignments will be penalized by 20% each day for five days. After five days a zero mark will be awarded.
- If you are absent on the due date of the assignment due to illness you must submit the task on your first day back at school (even if you do not have a lesson on that day) accompanied by a note from your parents explaining your absence.
- If you are absent on the due date of the assignment due to a sporting commitment or excursion you need to make prior arrangements with your teacher regarding the submission of the task.
- Application for an extension must be discussed with the classroom teacher BEFORE the due date.

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ASSIGNMENT RECEIPT

THIS RECEIPT MUST BE RETAINED BY THE STUDENTS UNTIL THE ASSIGNMENT IS RETURNED.

Student's Name: _____ Class: _____

Assessment Task Title: Polynesian Expansion across the Pacific

Date Due: _____

Received by: _____ (Teacher's Signature) Date Received: _____



ASSESSMENT TASK NOTIFICATION

STUDENT:	SUBJECT: HSIE
TASK NAME: Polynesian Expansion Across the Pacific	WEIGHTING: 25%
YEAR/CLASS: Year 8 History	DATE ISSUED: 19.3.18
TEACHER:	DATE DUE: 3.4.18

OUTCOMES ASSESSED:

- HT4-2 describes major periods of historical time and sequences events, people and societies from the past
- HT4-6 uses evidence from sources to support historical narratives and explanations
- HT4-9 uses a range of historical terms and concepts when communicating an understanding of the past

DESCRIPTION OF ACTIVITY:

Students are to create and present a **3-minute oral presentation** on one aspect of Maori culture. The presentation must be well structured, appropriately presented and contain information as outlined in this assessment sheet. The presentations will take place in class, must include some form of visual aid and evidence presented to the teacher (visual aids and evidence can include speech notes, PowerPoint presentation or a poster).

Your presentation could be on (but is not limited to) the following aspects of Maori Culture:

- Maori religion and creation stories
- Maori weaponry and warfare histories
- Maori culture including dress, food and art.

Your presentation must be accompanied by a 300 word information report of your presentation.

Your presentation must go for a duration of 3 minutes and include some visual aid. Visual aids could include (however are not limited to):

- A poster
- A PowerPoint presentation
- A diorama

MARKING GUIDELINES

GRADE	OUTCOMES ACHIEVED	MARK
A	<p>A student in this grade:</p> <ul style="list-style-type: none"> • Excellent ability in locating, selecting and organising historical information from a wide variety of sources including ICT and provides a high-level annotation of the website's usefulness. • Excellent use of historical terms and concepts in appropriate contexts. • Excellent explanation of a significant feature of Maori life. • Excellent use of oral and visual form to communicate effectively about the past. 	21-25
B	<p>A student in this grade:</p> <ul style="list-style-type: none"> • Substantial ability in locating, selecting and organising historical information from a wide variety of sources including ICT and provides a high-level annotation of the website's usefulness. • Substantial use of historical terms and concepts in appropriate contexts. • Substantial explanation of a significant feature of Maori life. • Substantial use of oral and visual form to communicate effectively about the past. 	16-20
C	<p>A student in this grade:</p> <ul style="list-style-type: none"> • Satisfactory ability in locating, selecting and organizing historical information from some sources including ICT and gives a basic annotation of the website's usefulness. • Satisfactory use of historical terms and concepts in appropriate contexts. • Satisfactory description of a significant feature of Maori life. • Satisfactory use of oral and visual form to communicate effectively about the past. 	11-15
D	<p>A student in this grade:</p> <ul style="list-style-type: none"> • Basic ability in selecting and organizing historical information from limited sources including ICT with some attempt to describe one website. • Basic use of historical terms and concepts in appropriate contexts. • Basic description of a significant feature of Maori life. • Basic use of oral and visual form to communicate effectively about the past. 	6-10
E	<p>A student in this grade:</p> <ul style="list-style-type: none"> • Limited ability in locating, selecting and organising historical information from a wide variety of sources including ICT and provides a high-level annotation of the website's usefulness. • Limited use of historical terms and concepts in appropriate contexts. • Limited explanation of a significant feature of Maori life. • Limited use of oral and visual form to communicate effectively about the past. 	1-5