



## **ASSESSMENT TASK COVER SHEET**

Student's name:	Class:			
	uasive Writing task – Parents should spend 30 minutes with their eir growth and development			
Date Due:	Class Teacher:			
<ul> <li>due date given.</li> <li>Late assignments wi mark will be awarde</li> <li>If you are absent on task on your first da accompanied by a n</li> <li>If you are absent on excursion you need submission of the ta</li> </ul>	the due date of the assignment due to illness you must submit the back at school (even if you do not have a lesson on that day) bute from your parents explaining your absence. The due date of the assignment due to a sporting commitment or to make prior arrangements with your teacher regarding the			
Chifley College, Du	nheved Campus			
X	ASSIGNMENT RECEIPT			
THIS RECEIPT MUST BE RET	AINED BY THE STUDENTS UNTIL THE ASSIGNMENT IS RETURNED.			
Student's Name:	Class:			
	rsuasive Writing task – Parents should spend 30 minutes with their ch day to further their growth and development			
Date Due:				
Received by:	(Teacher's Signature) Date Received:			



### **ASSESSMENT TASK NOTIFICATION**

STUDENT:	SUBJECT: Child Studies
TASK NAME: Persuasive Writing Task	WEIGHTING: 20%
Parents should spend 30 minutes with their child each day to further their growth and development	
YEAR/CLASS: Stage 5 Child Studies	DATE ISSUED: Week 7, Term 1
TEACHER: Ms Pollock	DATE DUE: Week 10, Term 1

#### **OUTCOMES ASSESSED:**

- **4.2** analyses and compares information form a variety of sources to develop an understanding of child growth and development
- 4.3 applies appropriate evaluation techniques when creating, discussing and assessing information related to child growth and development

#### **Description of activity:**

Students are to write a persuasive argument on the topic: *Parents should spend 30 minutes* with their child each day to further their growth and development

#### **Criteria for Success:**

Your Persuasive writing task must follow the set criteria. You must show evidence of research and a clear understanding of the topic.

Marking Guidelines: see attached sheet

#### Additional information:

- Make sure that it is presented in logical manner and your writing has clear connections between paragraphs.
- Use only A4 size paper for writing your task.
- Assignments can be submitted in your own handwriting or in type-written form (Use font size - 12 only if typed)
- Do not copy from the assignments of other students. If copying is noticed, the research task of students who has copied as well as who has written originally both will be rejected.

# Marking Guidelines Persuasive text

	Criteria Skill focus		Possible	Actual
			Score	score
1	Audience	I can engage and convince the reader of my opinions	0-6	
2	Text Structure	I have a clear essay structure with an introduction, body paragraphs and a conclusion	0-4	
3	Ideas	I can choose a range of relevant ideas, considering not just myself but a range of different groups (e.g. the community, experts, people overseas etc.)	0-5	
4	Persuasive devices	I use a range of persuasive techniques to convince my reader (remember <b>DAFOREST</b> )	0-4	
5	Vocabulary	I can show off my vocabulary, using a range of ambitious and/or specific words	0-5	
6	Cohesion	My essay flows clearly between paragraphs and I use a range of <b>connectives</b>	0-4	
7	Paragraphing	I have planned my writing clearly, with one idea per paragraph and a <b>topic sentence</b>	0-3	
8	Sentence structure	I use a range of <b>simple, compound and complex</b> sentences for effect. I use <b>conjunctions</b> to add meaning and for effect.	0-6	
9	Punctuation	I can use basic punctuation accurately (full stops, capital letters and commas). I may attempt complex punctuation (brackets, semicolons, colons, speech marks).	0-5	
10	Spelling	I have checked my work for basic spelling mistakes (like homophones). I spell complex words correctly	0-6	
TOTA	AL:		48	

Grade allocation The grade you have achieved is:				
A = 39-48	B = 29-38	C = 19-28	D = 9-18	E= 1-8

TEACHER COMMENTS		

development	
Brainstorm:	
For (Yes)	Against (No)
	• • • • • • • • • • • • • • • • • • • •

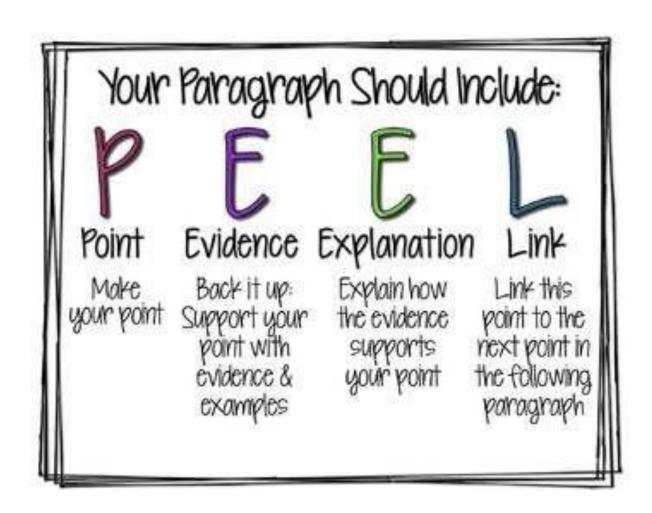
**Topic:** Parents should spend 30 minutes with their child each day to further their growth and

### **Sizzling Start:**

Remember to start your persuasive writing with an **ANECDOTE**. An anecdote is a **short story** that gives **your opinion** about a topic and has a **message for the reader**.

Anecdote planner:	
Event:	
Where?	
When?	
Details:	
•	
How it ended:	
Teacher Feedback:	Success Criteria:
<b>WWW</b> (What went well):	<ul> <li>I start with an interesting beginning that sets the tone (mood).</li> <li>I tell events in the order they</li> </ul>
EBI (Even better if):	happened (chronological order).  I use first person pronouns (I, me, my, mine, we, our).  I check my grammar. Focus: full stops, capital letters, one conjunction per sentence.
	<ul> <li>CHALLENGE: I use ambitious words.</li> </ul>

Remember, **straight after the anecdote** you need to briefly/quickly introduce your side of the topic and the three ideas in your PEEL paragraphs.



Write an example paragraph that you might be able to use in your persuasive writing task.