Chifley College, Dunheved Campus



ASSESSMENT TASK COVER SHEET

tudent's name: Class:				
	asive Writing task – New and emerging potics industry, have a positive impact on Society,			
the Environment and Culture	<u> </u>			
Date Due: _Week 10, Term 1	Class Teacher: Mr Priora			
 All assignments should time on the due date g 	be submitted to your classroom teacher during class given.			
 Late assignments will k days a zero mark will b 	be penalized by 20% each day for five days. After five e awarded.			
 If you are absent on the due date of the assignment due to illness you must submit the task on your first day back at school (even if you do not have a lesson on that day) accompanied by a note from your parents explaining your absence. 				
 If you are absent on the due date of the assignment due to a sporting commitments or excursion you need to make prior arrangements with your teacher regarding the submission of the task. 				
	ension must be discussed with the classroom teacher			
Chifley College, Dunheve	d Campus			
ASSIGNMENT RECEIPT				
THIS RECEIPT MUST BE RETAINED	BY THE STUDENTS UNTIL THE ASSIGNMENT IS RETURNED.			
Student's Name:				
	sive Writing task - New and emerging technologies,			
3	ndustry, have a positive impact on Society, the ronment and Cultural Issues.			
EIIVI	omnent una caltarai issues.			
Date Due:				
Received by:	(Teacher's Signature) Date Received:			



ASSESSMENT TASK NOTIFICATION

STUDENT:	SUBJECT: Technics
TASK NAME: Persuasive Writing task – New and emerging technologies, such as the robotics industry, have a positive impact on Society, the Environment and Cultural Issues.	WEIGHTING: 10%
YEAR/CLASS: Stage 5 Technics	DATE ISSUED: Week 8, Term 1
TEACHER: Mr Priora	DATE DUE: Week 10, Term 1

OUTCOMES ASSESSED:

5.7.2 Describes, analyses and evaluates the impact of technology on society, the environment and cultural issues.

Description of activity:

Students are to write a persuasive argument on the Impact of new and emerging technologies, such as the Robotics industry, on Society, the Environment and cultural issues. Consideration should be given to each of the issues listed by describing and giving examples.

Criteria for Success:

Your Persuasive writing task must follow the set criteria. You must show evidence of research and a clear understanding of the topic.

Marking Guidelines: see attached sheet

Additional information:

- Make sure that it is presented in logical manner and your research task has clear connections between paragraphs.
- Use only A4 size paper for writing your task.
- Assignments can be submitted in your own handwriting or in type-written form (Use font size - 12 only if typed)
- Do not copy from the assignments of other students. If copying is noticed, the
 writing task of students who has copied as well as who has written originally both
 will be rejected.

Marking Guidelines Persuasive text

	Criteria	Skill focus	Possible Score	Actual score
1	Audience	I can engage and convince the reader of my opinions	0-6	
2	Text Structure	I have a clear essay structure with an introduction, body paragraphs and a conclusion	0-4	
3	Ideas	I can choose a range of relevant ideas, considering not just myself but a range of different groups (e.g. the community, experts, people overseas etc.)	0-5	
4	Persuasive devices	I use a range of persuasive techniques to convince my reader (remember DAFOREST)	0-4	
5	Vocabulary	I can show off my vocabulary, using a range of ambitious and/or specific words	0-5	
6	Cohesion	My essay flows clearly between paragraphs and I use a range of connectives	0-4	
7	Paragraphing	I have planned my writing clearly, with one idea per paragraph and a topic sentence	0-3	
8	Sentence structure	I use a range of simple, compound and complex sentences for effect. I use conjunctions to add meaning and for effect.	0-6	
9	Punctuation	I can use basic punctuation accurately (full stops, capital letters and commas). I may attempt complex punctuation (brackets, semicolons, colons, speech marks).	0-5	
10	Spelling	I have checked my work for basic spelling mistakes (like homophones). I spell complex words correctly	0-6	
тот	AL:	•	48	

Grade allocation	The	grade you have achie	ved is:	
A = 39-48	B = 29-38	C = 19-28	D = 9-18	E= 1-8

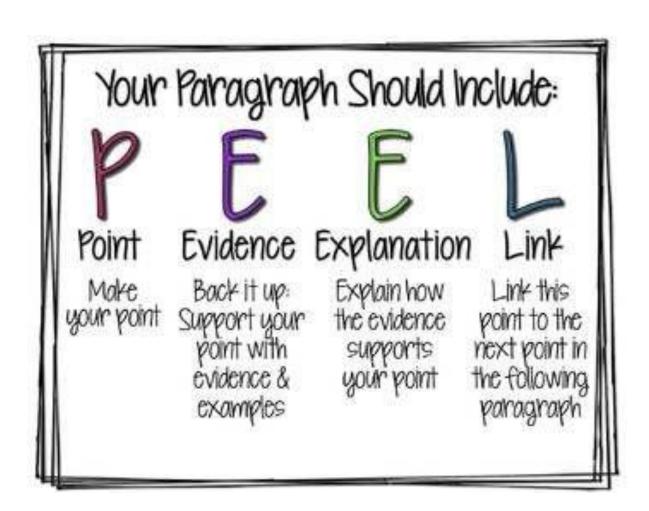
TEACHER COMMENTS

Sizzling Start:

Remember to start your persuasive writing with an **ANECDOTE**. An anecdote is a **short story** that gives **your opinion** about a topic and has a **message for the reader**.

Anecdote planner:	
Event:	
Where?	
When?	
Details:	
•	
How it ended:	
Teacher Feedback:	Success Criteria:
WWW (What went well):	 I start with an interesting beginning that sets the tone (mood).
EBI (Even better if):	 I tell events in the order they happened (chronological order). I use first person pronouns (I, me, my, mine, we, our). I check my grammar. Focus: full stops, capital letters, one conjunction per sentence.
	 CHALLENGE: I use ambitious words.

Remember, **straight after the anecdote** you need to briefly/quickly introduce your side of the topic and the three ideas in your PEEL paragraphs.



Write an example paragraph that you might be able to use in your persuasive writing task.