



# ASSESSMENT TASK COVER SHEET

Student's name: \_\_\_\_\_ Class: \_\_\_\_\_

Assessment Task Title: **Persuasive Writing task – Using sustainable practices and resources, such as the growing of plantation timbers, has a positive impact on Society, the Environment and Cultural Issues.**

Date Due: \_\_\_\_\_ Class Teacher: \_\_\_\_\_

- All assignments should be submitted to your classroom teacher during class time on the due date given.
- Late assignments will be penalized by 20% each day for five days. After five days a zero mark will be awarded.
- If you are absent on the due date of the assignment due to illness you must submit the task on your first day back at school (even if you do not have a lesson on that day) accompanied by a note from your parents explaining your absence.
- If you are absent on the due date of the assignment due to a sporting commitments or excursion you need to make prior arrangements with your teacher regarding the submission of the task.
- Application for an extension must be discussed with the classroom teacher BEFORE the due date.

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# ASSIGNMENT RECEIPT

THIS RECEIPT MUST BE RETAINED BY THE STUDENTS UNTIL THE ASSIGNMENT IS RETURNED.

Student's Name: \_\_\_\_\_ Class: \_\_\_\_\_

Assessment Task Title: **Persuasive Writing task – Using sustainable practices and resources, such as the growing of plantation timbers, has a positive impact on Society, the Environment and Cultural Issues.**

Date Due: \_\_\_\_\_

Received by: \_\_\_\_\_ (Teacher's Signature) Date Received: \_\_\_\_\_



Chifley College, Dunheved Campus

## ASSESSMENT TASK NOTIFICATION

<b>STUDENT:</b>	<b>SUBJECT:</b> Technics
<b>TASK NAME:</b> Persuasive Writing task – <i>Using sustainable practices and resources, such as the growing of plantation timbers, has a positive impact on Society, the Environment and Cultural Issues.</i>	<b>WEIGHTING:</b> 10%
<b>YEAR/CLASS:</b> Stage 5 Technics	<b>DATE ISSUED:</b> Week 8, Term 1
<b>TEACHER:</b> Mr Priora, Mr Koch	<b>DATE DUE:</b> Week 11, Term 1

### OUTCOMES ASSESSED:

5.7.2 Describes, analyses and evaluates the impact of technology on society, the environment and cultural issues.

#### Description of activity:

Students are to write a persuasive argument on *the Impact* of using sustainable practices and resources, such as the growing of plantation timbers, on Society, the Environment and Cultural Issues.

#### Criteria for Success:

Your Persuasive writing task must follow the set criteria. You must show evidence of research and a clear understanding of the topic.

**Marking Guidelines:** see attached sheet

#### Additional information:

- Make sure that it is presented in logical manner and your research task has clear connections between paragraphs.
- Use only A4 size paper for writing your task.
- Assignments can be submitted in your own handwriting or in type-written form (Use font size - 12 only if typed)
- Do not copy from the assignments of other students. If copying is noticed, the writing task of students who has copied as well as who has written originally both will be rejected.

## Marking Guidelines Persuasive text

	Criteria	Skill focus	Possible Score	Actual score
1	Audience	I can engage and convince the reader of my opinions	0-6	
2	Text Structure	I have a clear essay structure with an <b>introduction, body paragraphs and a conclusion</b>	0-4	
3	Ideas	I can choose a range of relevant ideas, considering not just myself but a range of different groups (e.g. the community, experts, people overseas etc.)	0-5	
4	Persuasive devices	I use a range of persuasive techniques to convince my reader (remember <b>DAFOREST</b> )	0-4	
5	Vocabulary	I can show off my vocabulary, using a range of ambitious and/or specific words	0-5	
6	Cohesion	My essay flows clearly between paragraphs and I use a range of <b>connectives</b>	0-4	
7	Paragraphing	I have planned my writing clearly, with one idea per paragraph and a <b>topic sentence</b>	0-3	
8	Sentence structure	I use a range of <b>simple, compound and complex</b> sentences for effect. I use <b>conjunctions</b> to add meaning and for effect.	0-6	
9	Punctuation	I can use basic punctuation accurately (full stops, capital letters and commas). I may attempt complex punctuation (brackets, semicolons, colons, speech marks).	0-5	
10	Spelling	I have checked my work for basic spelling mistakes (like homophones). I spell complex words correctly	0-6	
<b>TOTAL:</b>			48	

Grade allocation

The grade you have achieved is:

A = 39-48	B = 29-38	C = 19-28	D = 9-18	E = 1-8
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### TEACHER COMMENTS

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## Sizzling Start:

Remember to start your persuasive writing with an **ANECDOTE**. An anecdote is a **short story** that gives **your opinion** about a topic and has a **message for the reader**.

## Anecdote planner:

Event: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Where? \_\_\_\_\_  
\_\_\_\_\_

When? \_\_\_\_\_  
\_\_\_\_\_

### Details:

- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How it ended: \_\_\_\_\_  
\_\_\_\_\_

### Teacher Feedback:

**WWW** (What went well):

**EBI** (Even better if):

### Success Criteria:

- I start with an interesting beginning that sets the tone (mood).
- I tell events in the order they happened (chronological order).
- I use first person pronouns (I, me, my, mine, we, our).
- I check my grammar. **Focus: full stops, capital letters, one conjunction per sentence.**
- **CHALLENGE:** I use ambitious words.

Remember, **straight after the anecdote** you need to briefly/quickly introduce your side of the topic and the three ideas in your PEEL paragraphs.



