



Student's name: \_\_\_\_\_ Class: \_\_\_\_\_

Assessment Task Title: depth study three Australians at war: World War II.

Students will take a Virtual Tour through some of the most important and Historical locations of World War II. It is there they will gain a comprehensive understanding of the War itself and the impact it left on the world.

Date Due: Class Teacher: \_\_\_\_\_

- All assignments should be submitted to your classroom teacher during class time on the due date given.
- Late assignments will be penalized by 20% each day for five days. After five days a zero mark will be awarded.
- If you are absent on the due date of the assignment due to illness you must submit the task on your first day back at school (even if you do not have a lesson on that day) accompanied by a note from your parents explaining your absence.
- If you are absent on the due date of the assignment due to a sporting commitment or excursion you need to make prior arrangements with your teacher regarding the submission of the task.
- Application for an extension must be discussed with the classroom teacher BEFORE the due date.



Chifley College, Dunheved Campus

## ASSIGNMENT RECEIPT

THIS RECEIPT MUST BE RETAINED BY THE STUDENTS UNTIL THE ASSIGNMENT IS RETURNED.

Student's Name: \_\_\_\_\_

Class:

Assessment Task Title: World War Two Virtual Site Study

Date Due: \_\_\_\_\_

Received by: \_\_\_\_\_ (Teacher's Signature) Date Received: \_\_\_\_\_



Chifley College, Dunheved Campus

# **ASSESSMENT TASK NOTIFICATION**

STUDENT:	SUBJECT: HSIE
TASK NAME: World War Two Virtual Site Study	WEIGHTING: 20%
YEAR/CLASS: Stage 5 History	DATE ISSUED: 14.2.18
TEACHER:	DATE DUE: 28.2.18

#### OUTCOMES ASSESSED:

HT5-4: Explains and analyses the causes and effects of events and developments in the modern world and Australia

HT5-5: Identifies and evaluates the usefulness of sources in the historical enquiry process HT5-7: Explains different contexts, perspectives and interpretations of the modern world and Australia HT5-9: Applies a range of relevant historical terms and concepts when communicating an understanding of the past

#### DESCRIPTION OF ACTIVITY:

Students will take a Virtual Tour through some of the most important and Historical locations during World War II. It is there they will gain a comprehensive understanding of the War itself and the impact it left on the world.

The website through which the virtual tour can be accessed is: <u>http://www.history.com/inside-wwii-interactive</u>

#### Note: Internet explorer is the best website for accessing this assessment task

Students are to navigate their way through to the appropriate information and answer the questions below to the best of their ability.

#### **NORTH AMERICA**

#### Pearl Harbor

#### (12 Marks)

- 1. Why did Japan declare war on China and why did America become involved? (2 marks)
- 2. What was Japans "simple plan" when attacking Pearl Harbor? (1 mark)
- 3. How many American Servicemen died in the bombing of Pearl Harbor? (1 mark)
- 4. How did the attack on Pearl Harbor produce one of the greatest "success stories" of all time? (1 mark)
- 5. Describe the damage that was done to the American fleet and Aircrafts? (2 marks)

 Of the eight battleships hit in Pearl Harbor, which three did not make it back to the war? (3 marks)  Japan had originally wanted to Goad America into an agreement to lift the economic sanctions placed against them, what did they do instead and what was the final result? (2 marks)

#### **EUROPE AND AFRICA**

#### **Battle of Britain**

8. How many countries were involved in the war and how many million civilian and military deaths is it to have led to? (1 marks)

(1 marks)

(4 marks)

D-Day

- 9. Why was D-Day referred to as the largest amphibious assault in history? (2 marks)
- 10. What was one drawback of the Higgins boat and how was the drawback remedied? (2 marks)

#### Nazi expansion

#### (10 marks)

- 11. Describe the Twin Goals that would motivate both the foreign and domestic policy of Hitler once he took power (2 marks)
- 12. How did the Treaty of Versailles fuel Hitlers motivation and even World War Two? (1 mark)
- 13. What was the League of Nations, when was it created and why did Hitler withdraw Germany from it? (2 marks)

- 14. How did Hitler use his Nazi's to have military intervention and essentially invade Austria? (2 marks)
- 15. What was the appeasement made by Neville chamberlain to Hitler's demands, and were they successful in stopping Hitler's continuation through Europe? (2 marks)

16. What was the final move that made Britain and France declare war on Germany? (1 mark)

### <u>ASIA</u>

Japan's Expansion	<u>(18 marks)</u>
17. When was the battle of Okinawa, when did it finish and how long did	it last? (2 marks)
18. How many people fought and died in the battle on both sides? (2 mai	rks)
19. Describe what one would see on the landing of the island of Okinawa	(2 marks)
20. Why was the battle of Okinawa referred to as the typhoon of Steel? (	1 mark)
21. What is the tripartite pact? (1 marks)	

- 22. Using the timeline below, correctly place and number (as dates) the following locations attacked by Japan in their correct order: (10 marks)
- Okinawa
- Wake Island
- Hong Kong
- Tarawa/Malkin
- Burma
- Kwajelein
- Hollandia
- Saipan
- Thailand
- French Indochina