



Chifley College, Dunheved Campus

ASSESSMENT TASK COVER SHEET

Student's name: _____ Class: _____

ASSESSMENT TASK: Colonisation and Contact History

Students are to write a letter to Governor Macquarie detailing the events during the early contact period of Europeans and Aboriginal Australians

Date Due: _____ Class Teacher: _____

- All assignments should be submitted to your classroom teacher during class time on the due date given.
- Late assignments will be penalized by 20% each day for five days. After five days a zero mark will be awarded.
- If you are absent on the due date of the assignment due to illness you must submit the task on your first day back at school (even if you do not have a lesson on that day) accompanied by a note from your parents explaining your absence.
- If you are absent on the due date of the assignment due to a sporting commitment or excursion you need to make prior arrangements with your teacher regarding the submission of the task.
- Application for an extension must be discussed with the classroom teacher BEFORE the due date.

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ASSIGNMENT RECEIPT

THIS RECEIPT MUST BE RETAINED BY THE STUDENTS UNTIL THE ASSIGNMENT IS RETURNED.

Student's Name: _____ Class: _____

Assessment Task Title: Colonisation and contact

Date Due: _____

Received by: _____ (Teacher's Signature) Date Received: _____



ASSESSMENT TASK NOTIFICATION

STUDENT:	SUBJECT: HSIE
TASK NAME: Colonisation and Contact History	WEIGHTING: 25%
YEAR/CLASS: Year 8 History	DATE ISSUED: 14.2.18
TEACHER:	DATE DUE: 28.2.18

OUTCOMES ASSESSED:

HT4-3 describes and assesses the motives and actions of past individuals and groups in the context of past societies

HT4-7 identifies and describes different contexts, perspectives and interpretations of the past

HT4-10 selects and uses appropriate oral, written, visual and digital forms to communicate about the past

DESCRIPTION OF ACTIVITY:

Students are to write a letter to Governor Macquarie **explaining** why the relationship between Aboriginal people and Europeans has broken down. The letter must be from the perspective of an Aboriginal person.

- In your answer, you must mention what the relationship was like before the break down.
- * **The Aboriginal person would write about how they lived before the white men arrived, what they ate, what they believed and how they reacted to the white man at first. Why were they happier before?**
 - How and why it broke down.
- * **Why are the Aboriginal people angry with the Europeans?**
 - What was the impact of the breakdown for the Aboriginal people
- * **Has there been violence between the two groups? Mention 1 - 2 examples**

Explain means to relate cause and effect; make the relationship between things evident; provide why and/or how

Your answer should be approximately 500 words (using size 12 font).

MARKING GUIDELINES

17 – 20

- Demonstrates an outstanding understanding of Aboriginal cultures prior to colonisation
- Clearly identifies the historical period associated with colonisation in Australia
- Demonstrates an outstanding understanding of the context and perspectives of the Aboriginal people and Europeans during the colonisation period.
- Clearly, effectively and coherently communicates ideas in appropriate written format.

13 – 16

- Demonstrates a high level of understanding of Aboriginal cultures prior to colonisation
- Identifies the historical period associated with colonisation in Australia
- Demonstrates a solid understanding of the context and perspectives of the Aboriginal people and Europeans during the colonisation period.
- Clearly and coherently communicates ideas in appropriate written format.

9 – 12

- Demonstrates an understanding of Aboriginal cultures prior to colonisation
- Identifies the historical period associated with colonisation in Australia
- Demonstrates an understanding of the context and perspectives of the Aboriginal people and Europeans during the colonisation period.
- Communicates ideas in appropriate written format.

5 – 8

- Demonstrates some understanding of Aboriginal cultures prior to colonisation
- Provides a basic description related to traditional Aboriginal Society the colonisation process.

1 – 4

- Partial or non-attempt to meet the criteria of this assignment.
- A mark of ZERO will be awarded for Plagiarism