

Chifley College Dunheved Campus

Learn Discover Inspire



School Magazine

OUR STUDENT LEADERS 2019



Captains: Sietara Mahshar and Namra Bhavsar
Vice Captains: Hala Noreen & Thomas Maric-Moore
Prefects: Ailiyah Simeon, Moana Folau, Isaac Green, Tere-
Kaivananga and Piraikumar An Perinparasa

In 2018, the student leadership group, represented by students from all year groups proposed a change to the student leadership model for 2019 and beyond.

After a consultation period it was decided to increase our leadership model from four leaders to eight. The 2019 school leadership group will include two Captains, two Vice Captains and four Prefects. At the beginning of Term 4, all 2019 nominees presented a speech to the Dunheved community and voting for the 2019 leadership group took place.

We are pleased to announce the above positions for 2019.

We would like to take this opportunity to commend our outgoing 2018 school leaders, **Alicia Wilson, Fesilimalie Lepoualii, Minnatullah Madbouh and Koa Sarafian.**

Thank you for the outstanding contribution you have all made to the community of Chifley College Dunheved Campus.

From Our Principal



It is hard to believe that it is December already and that this is our last school magazine for the year!

This term, we recognised the achievements of our students through a series of formal celebrations: Presentation Evening, Sports Presentation Day, the Year 10 Graduation and Formal. Congratulations to our graduating year 10 students and to all the students who received acknowledgement for their achievements in 2018.

Presentation Evening this week saw the induction of a new, expanded student leadership body for 2019. We said farewell and thank you to our outgoing leadership team for 2018:

School Captains:
Alicia Wilson and *Fesilimalie Lepoualii*

School Vice Captains:
Minnatullah Madbouh and *Koa Sarafian*

Their leadership has been exemplary! They have been

outstanding role models for the school community and we wish them all the best as they commence their senior school pathway. Congratulations to our new school leaders for 2019 who are individually announced in this edition.

In the classroom, we are making changes to include a **STEM program** in the curriculum. STEM is an integrated approach of science, technology, engineering and mathematics.

Through STEM, students will develop key skills such as problem solving, creativity, critical analysis, teamwork, independent thinking, initiative, communication and digital literacy. These skills will provide students with the foundation to succeed at school and beyond. The STEM program will inspire and empower students to adapt to a changing world and succeed in an information-based, technologically advanced society.

Employer demand for STEM qualifications and skills is high and will continue to increase in

the future.

School improvements in the area of **future focused learning** continue. The library is currently being transformed into an open, collaborative and contemporary learning space. We have sourced new and innovative furniture and design concepts to create flexible and group learning spaces for our students. We will keep you updated via social media on the progress and the formal opening.

The school has also invested heavily in additional **Chromebook technology**, which allows instant and easy access to Google's collaborative software and enhances students' abilities to research, draft, publish and edit their work, both individually and collaboratively. By being able to share work instantly with their teachers, feedback can also be instantaneous and enhance both the learning and quality of the work produced. We look forward to scaling-up student use of this technology for learning in 2019.

This term, we say farewell to **Mr Troy Gordon** from our Clontarf Academy. **Mr Gordon** has been successful in gaining a position at Chifley College Mt Druitt Campus

as Director and we wish him the very best in this new role. We also welcome **Mr Dilesh Kumar** as the new Head Teacher Mathematics at the school. **Mr Kumar** comes to us from Rooty Hill High School and is well respected in the education sector for his expertise in both future focused learning and Maths in Trade.

I wish you and your families the very best for the festive season and look forward to progressing the plans for our school in 2019.

Mrs Jennifer Ribeiro
Principal

*Every child will be known,
valued and cared for at
Chifley College Dunheved
Campus.*



Presentation evening 2018





OUR LIBRARY

In 2019, I am very excited to be expanding my role at CCDC, as the Teacher Librarian. My role and responsibilities will include: developing, organising and managing information resources which will meet the educational, cultural and recreational needs of our students.

A refurbishment of the library is underway as we transform it into a future focused learning space. This will provide students with a stimulating environment that will be adapted to accommodate learning modes and technology, will support opportunities for students to learn independently, and in small and large groups as well as, support collaborative learning and teaching for students and teachers.

A number of library activities and programs will continue next year and this will include the Premier's Reading Challenge (PRC). The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is with great pleasure to announce that two students in stage 4, *Jessica Atkins* and *Sonya Sole* received their gold and platinum PRC certificates. This year also saw the induction of the NSW PRC Student Advisory Panel and *Kaitlyn Atkins* (yr 8) was chosen to be a part of this panel. Her role includes reading, reviewing and discussing new books to be added to the NSW PRC lists. Well done to these students!

Looking ahead to 2019, a number of book showcases will be implemented and author visits will be organised to speak to our students. Students are most welcome to provide me with a list of books from different genres and interests for future library purchases.

The library will continue to be open during lunchtimes, Monday to Thursday each week. In consultation with the staff and students, the library will be also be opened before school to help student's with their assessment tasks, homework and provide students with a quiet

place for extra study if necessary.

For all the avid readers who like to read on their digital devices, CCDC is participating in Australia Summer Reading competition, please see the following web link, username and password. The website has a large catalogue of books, in different formats and genres.

URL: www.myON.com/school/ASR

School Name: Australia Summer Reading

Username: ChNe65

Password: read

Keep reading and see you all in the New Year!

Mrs S Sharma

Teacher Librarian and Mathematics Teacher



7/8 NAMATJIRA'S tiny house

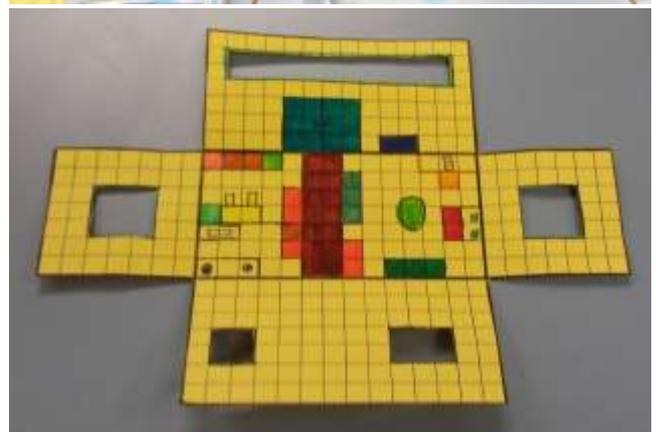
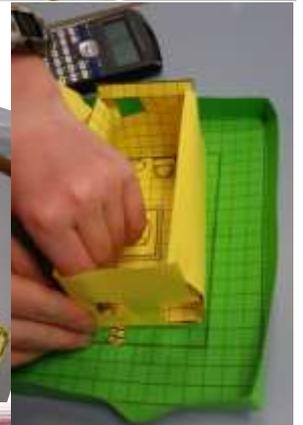
A Hands-On Adventure In Mathematics

Year 7 and 8 Namatjira students have recently been working on creating a one roomed (or more) house project. Students have worked in pairs, designing the base of their rooms (decorating the ground and finding the correct measurements) to build a house. Students have developed skills in implementing the mathematics needed to construct their houses properly. The end goal for this project is for students to understand measurement, perimeter, area, to develop their mathematical knowledge and the affects that mathematics have on our everyday lives.

Written testimonies by 7/8 Namatjira students: **Thomas, Peter, Alyssa, Katherine and Jasmine.**

First, we started our project by drafting our room and deciding on what furniture we would like in our home. After we were happy with our draft, we created our final plans and took the time to finalise them. To create our furniture, we had the choice of drawing 2D furniture or creating 3D furniture. We also had to find out the perimeter and area of our items. We made windows, doors and even a yard to go along with our house. The making of these items tested our teamwork but with cooperation, we completed the task. This project was a very hands-on maths task, which is quite different from just writing work down in our books or solving questions.

Overall, this maths task has been a lot of fun! This project has been a great way to enjoy and learn in maths. Namatjira students have completed many creative houses. This house project has been a great example of student engagement and we look forward to completing more practical projects in mathematics in 2019.



Pathways to dreaming

During Term 4, students involved in the *Pathways To Dreaming* (PTD) program, were provided with opportunities to participate in a number of different workshops/excursions and mentor visits.

Year 8 students were involved in a practical and informative day called “Cool Science” at the Parramatta Campus. Students participated in a number of hands-on science experiments under the supervision of a professor from the faculty of Science and Health.

Our current Year 7 students, who expressed their interest in the program for 2019, as well as the existing Year 8 and 9 students attended the following events: *The Frontline* and *Many Channels* under ‘Heartbeat’ - a subsidiary of the main PTD program. Several Year 9 and 10 students also visited Blacktown Hospital and learnt about a variety of health services pathways available to them, after school.

the year celebration at WSU Penrith Campus, where students discussed their experiences throughout the year with the program, received their certificates and a gift for their participation.

Overall, the Pathways to Dreaming program in 2018, has been an enlightening and highly informative for our students who have engaged in numerous showcases and experiences of different pathways, courses and facilities available to them if they are interested in attending university. Furthermore, students were introduced to a variety of agencies providing university scholarships, and support for our indigenous students regarding their future studies.

Thank you to all of the students involved in this program. Looking forward to 2019!

Mrs S Sharma
Pathways to Dreaming Coordinator

In week 9, students attended the end of





CELEBRATING OUR Students of THE term

Year 7 Lily hobson



Lily personifies what students at Chifley College Dunheved Campus aim to be; kind, considerate and hard working. She actively involves herself in multiple extra-curricular activities and has been an integral part of the school's awareness days like White Ribbon

Day. **Lily** has received multiple academic and community merit awards across a variety of subjects.

Lily consistently follows the "Dunheved Way" and sets a fine example for her peers.

Congratulations on a fantastic 2018!

Year 8 SAJED SAFIQ



The student of the term for Term 4 is **Sajed Safiq**. **Sajed** has diligently worked hard in all of his subjects and has been commended by all of his teachers for his excellent attitude to learning. He demonstrates leadership throughout

the school community and models positive behaviour for other students with his friendly attitude and the respect that he always shows teachers. **Sajed** has had an outstanding 2018!

Well done **Sajed**!

Year 9 HALA NOREEN



Congratulations to **Hala Noreen** of Year 9 for being selected Year 9 Student of Term 4. She is a student who always works to the best of her abilities.

Congratulations to **Hala** for being awarded the combined DUX of Year 9 at our Presentation

Evening. **Hala** earned a Top five spot in no less than eight of her classes for Semester 2. She is a model student who will officially become our Year 10 Vice Captain for 2019.

Well done **Hala**!

Year 10 THIEN HUYNH



Thien Huynh is an outstanding member in the Centre for Diverse Learning. He has made significant progress academically in a number of subject areas. **Thien** works consistently well to improve his skills in a number of subjects and has displayed resilience

in the classroom. Socially he has gained confidence, and has built and fostered relationships with staff and peers alike. He maintains a high level of attendance and is well-respected amongst peers.

Well done **Thien**!

House captains 2019



Congratulations to our newly appointed house captains for 2019!

Blaxland - *Kiara Coleman and Tarkan Calay*

King - *Mesha Fretton and Isaac Green Tere-Kaivananga*

Macquarie - *Sietara Mahshar and Zyree Oosen Tuara*

Ruse - *Que Dain Te Nana and Chloe Zrebiec*

SERVICE TO SPORT Que dain te nana

The service to sport award is given to a student who is both talented on the field but a great asset to the school off it as well. This student was age champion at both swimming and athletics and overall 2nd Mt Druitt Zone age champion in swimming to then compete at Sydney West Swimming held at Olympic Park. He was an integral part of the MG Cup Rugby League team, 9's Rugby League and Chifley Cup Rugby League. He was involved in three terms of grade sport and also participated in the Netball NSW Cup. This year he was house captain for Ruse and has just been appointed house captain again for 2019. Our service to sport award for 2018 goes to **Que Dain Te Nana**.



JUNIOR SPORTSWOMAN Lavynia Lokeni

This year's junior sportswoman is a passionate sporting student in year 7. She has been involved in grade sport, was age champion in the school athletics carnival and was awarded 1st overall age champion in Mt Druitt Zone for Athletics, winning almost every event she went in. She is part of the TIPS rugby league program, involved in the girls rugby league competition and western Sydney rugby league competition and competed in the Netball NSW Cup tournament. Congratulations to **Lavynia Lokeni**.



JUNIOR SPORTSMAN Favor zeogar

Congratulations to the following student who has been awarded junior sportsman for 2018. This student was age champion at both our school cross country and athletics carnival, to also then be awarded Mt Druitt Zone 3rd age champion in cross country. He represented Dunheved at a Sydney West level, has been a part of grade sport and is part of the TIPS court sports program. He has also participated in Netball NSW Cup tournament and is a weapon of a player on the soccer field. This year's junior sportsman is **Favor Zeogar**.



SENIOR SPORTSWOMAN

Alicia Wilson

Our senior sportswoman is a student who can swim, run, jump, throw, tackle and play any sport as well as anyone. She has been awarded a best and fairest award for grade sport and was age champion at all our school carnivals. She was awarded Mt Druitt Zone 1st age champion in swimming and 3rd age champion in cross country. She was a part of the Mt Druitt Zone Oz tag team, participated in NSW State titles in European handball, the Netball NSW Cup and was the girl's rugby league trainer and assistant. This student was our 2018 house captain for Ruse and assisted in the running of the Sports Presentation Assembly. The Senior Sportswoman of 2018 goes to **Alicia Wilson**.



SENIOR SPORTSMAN

Raymond Debono

This student is the definition of the term all-rounder. This year he has been involved in almost every sport our school offers. He has been an integral part in grade sport teams throughout the year being named best and fairest on one occasion. He was 3rd overall age champion in Swimming at the Mt Druitt Zone carnival, competed at a Sydney West level as well as being a part of the school's Panther Trophy Rugby League team, 9's Rugby League and the Chifley Cup Rugby League. This student is one of our house captains for Blaxland and managed to achieve all of this, even with an injury early Term 2 which put him out of sport for some time.

Congratulations to our Senior Sportsman, **Raymond Debono**.



Sport presentation assembly

Strength and success in sport have become synonymous with descriptions of CCDC. This year is no exception with participation rates at an all-time high, with many team and individual sporting successes. At our annual sports presentation assembly, we recognise these students and ALL student successes in SPORT in 2018.

Firstly, we would like to acknowledge the strength in student leadership in sport and thank our outgoing HOUSE CAPTAINS for 2018.

Blaxland - Raymond Debono and Lydia Alderton

King - Kurtis Holz and Monique Hiku

Macquarie - Sietara Mahshar and Thomas Maric-Moore

Ruse - Que Dain Te Nana and Alicia Wilson

The participation rates this year have been our highest yet. A quick overview of 2018 shows:

122 students represented our school at a Zone level.

Thirty students represented our school at a Sydney West Carnival.

We had ten students who were age champions at Zone.

Five students be selected for a Zone sporting team.

Seventeen grade sport teams.

Year 7 Gala Day.

Netball NSW Cup.

State titles European Handball competition.

Indoor Soccer Inclusion Shield.

TIPS program

Rugby league competitions.

Students finally beating the teachers in the athletics relay team!

Congratulations to all students who participated in our carnivals! Thank you to the staff for their many contributions and to the parents and family members who supported each of our sporting activities.



Ms K Smith
Teacher, PD/H/PE

Our Dance program in 2018 has continued to grow with some of the outcomes displayed in our presentations today.

Students in Dance Elective and TIPS Movement have explored the process of creating and improvising dance pieces. Students were selected to take part in the Gifted and Talented Dance program run on a Wednesday afternoon during Sport and created a dance piece that was shown during the Sports Presentation Assembly.

Eight students were selected to participate in a Dance Enrichment program, which runs on a Monday afternoon after school. They have created a dance piece along with Miss Smith that was also shown towards the end of the Sports Presentation Assembly.

Successes in Rugby League continue to be a highlight of 2018.

To start the year, our U/14's Boys side won the MG Cup against all odds, beating a very good Erskine Park HS side that had beaten us 50-4 in last year's semi-final. This achievement was a wonderful result, with our team having to defend our own goal line for the last 5 minutes of that game to secure victory.

Both our U/14's and U/16's Girls Rugby League teams progressed through the Penrith District to participate in the Western Sydney Finals Day, a tournament that is regarded as one of the toughest in the entire country. Our U/14's progressed through to the semi-finals and our U/16's were awarded a wild card in the NSW State Finals in which they finished in 5th place in the entire state.

The U/16 Girls continued this winning form into the Penrith Girls Weekly competition, winning the competition undefeated. To top off a wonderful year they were crowned Chifley Cup champions as well.

Thank you and congratulations to you all on your achievements in 2018!



DUNHEVED GIRLS STEAL THE CHIFLEY CROWN!

Congratulations to the Dunheved Girls Rugby League side who were crowned Chifley Cup 2018 Champions.

Our boys side played with great pride for the jersey, however results just didn't go their way.

Two individual achievements were **Clarissa Alderton**, being named player of the tournament and **Ralph Hampton** who was selected in the Chifley merit side.



BREAKING RECORDS AT DUNHEVED

Dunheved Year 10 students participated in the #largestmentalhealthlesson in an attempt to break a Guinness World Record and raise awareness around mental health.

Well done to all students involved!



STAGE 4 ADVISERS' REPORT

Congratulations to all the students in Year 7, you have survived and thrived in their first year at Chifley College Dunheved Campus. You have worked diligently, participated actively and transitioned successfully into high school. Next year, you will be experienced and knowledgeable in the Dunheved Way and you will have an important role, mentoring the new Year 7 co-hort in 2019.

Students were acknowledged for both their sporting successes and the way that they have represented the school with pride when competing in the community. Well done in particular to **Lavynia Lokeni**, who was named Junior Sportswoman of the Year.

Student of the Term was **Lily Hobson**. **Lily** received this award for her consistent hard work and dedication both in the classroom and for her involvement round schools awareness days. Congratulations **Lily**.

The Dux of Year 7 was awarded to **Jasmine Lynch**, who is a very deserving winner. She applies herself with diligence in all aspects of her schooling life and is a role model student who is well respected by her peers, teachers and older students.

Well done Year 7 on a fantastic start to high school. You have all set the bar extremely high for yourselves in 2019. I am sure you will exceed all expectations and will continue to make wonderful contributions to the school community.

Year 8 has had an outstanding year at CCDC and are eagerly awaiting their transition to Stage 5!



Assessment week has come and gone with students respecting themselves and each other as they do their best to learn and achieve. Our Year 8 students have involved themselves in a range of extra-curricular activities in 2018 such as the **Wrapped With Love Campaign, PASIFIKA Dance Group, Rugby League, Debating and many more!**

Everyone at the school is looking forward to seeing what is in store for Year 9 2019 and I am sure it will be even more successful than this year with many more feats and successes to come!

Congratulations to Year 8 on a successful completion of the school year for 2018. Wishing you all a very safe Christmas and happy holidays.



Mr Raymond



Ms Parker

STAGE 5 ADVISERS' REPORT

Term 4 has been extremely busy for our Year 9 students due to the many assignments and exams which students needed to have completed for the end of the year. Well done to all of Year 9 for your hard work.

Throughout the term, Year 9 students have been involved in many activities including attending events such as the Invictus Games, the schools Remembrance Day Ceremony, Chifley Rugby League Cup, the World's Largest Mental Health Lesson, as well as the end of Year Zone presentation and the school Sports Presentation Assembly.

A huge congratulations goes to our Year 9 students- **Ailiyah Simeon, Piraikumaran Perinparasa, Moana Folau, Isaac Green Tere-Kaivananga, Hala Noreen, Thomas Maric-Moore, Namra Bhavsar and Sietara Mahshar** for stepping up and nominating themselves as student leaders for Year 10, 2019. It will be great to see what our new student leadership group can achieve next year!



It is with combined pride, and sadness that I farewell the students of Year 10. This year has been their final year with us at Chifley College Dunheved Campus. I am excited for the next part of your adventure. Year 10 have not left without a legacy - a number of students were key drivers in the school's return of Multicultural Day, and a change in leadership structure for 2019.

Success has been a theme of the term with a number of students receiving awards at the Sports Presentation. Assembly. Congratulations to all, but in particular major award recipients **Alicia Wilson** and **Raymond Debono** who both received Senior Sportspeople of the Year. The Dux of Year 10 was awarded to **Kadijata Jalloh** who has worked extremely hard all year academically to achieve success across all her subjects.

It has been a pleasure to guide these students during their final year at the school and I wish them great success in whatever they choose to pursue in the future.



Mr Jumonong



Miss Harrison

REMEMBRANCE DAY CEREMONY

The Eleventh hour, of the Eleventh day, of the Eleventh month commemorates a significant time in, not only Australian history, but also world history. Commemorating the 100th year anniversary since the guns on the Western Front fell silent, the 11th of November holds a special place in the hearts of many. The Remembrance Day ceremony brings the school community together to pay their respects to the people who have sacrificed so much for their country, enabling students to reflect on the significance of the event. It also gave students the opportunity to display the three respects of the college in respecting 'themselves', 'each other' and the 'community' by participating in the ceremony. This was, once again portrayed by students and staff at Chifley College Dunheved Campus with great pride.

This appreciation of the history in these times, is also evident in class as students investigate the ANZAC Spirit and tradition and seek reasons for its continuing significance as one expression of being Australian.

A big thank you to all staff and students who were involved on the day:

Namra Bhavsar
Hala Noreen
Isabelle Higgison
Pirakumaran Perinparasa
Mr J Jumonong
Mr L Del Prado
Mr A Ahmad
Mrs J Ribeiro

Mr N Kennedy
Teacher, HSIE



THE INNER WORKINGS OF HSIE

In the HSIE classroom students have immersed themselves within the curriculum and course content, which has enabled them to learn about key areas and topics of numerous different subjects. In the core subjects offered to students throughout Stage 4 and 5 of History and Geography, students have worked in collaboration with **Mr Ahmad**, **Mr Camilleri** and **Mr Kennedy** to further extend their knowledge and understanding.

Year 7 have investigated the inner sanctions of the ancient world, specifically the rich histories of Egypt and China. Students have discussed collaboratively the development of cultural practices and organised societies in this ancient period. This investigation dates back to the earliest of human communities from 60,000 BCE until 650 CE. Students have learnt about the significance of these societies in how they have influenced civilisation through conquest of other lands, expansion, trade and contact with other parts of the world. They have studied the beliefs, values and practices of these ancient societies, and how they were able to make way for the years to come.

Year 9 have been discussing their own views and opinions in the making of the modern world, from the start of the 'Industrial Revolution' in 1750 CE, until the end of World War II in 1945 CE. The students looked into many different significant events that shaped our modern world, such as the 'Industrial Revolution', a period of time that gave rise to economic change and technological innovation, both of which have had an enormous impact on society. This event culminated in the Great Wars, in which year 9 specifically looked at World War I. Closer to home, events such as Federation helped students to understand Australia's development socially, culturally, economically and politically. This period of time changed the course of

Australian history and portrayed to the students the significant events that aided in building our Nation of today.

Year 8 focused its attention in two key areas of geographical investigation, 'Place and Liveability', and 'Interconnections'. In the topic of 'Place and Liveability', students discussed factors that influence people's perception of being able to live in an area. They investigated features that enhanced people's wellbeing such as community identity, environmental quality and access to services and facilities. The topic of 'Interconnections' students explored how transport, information and communication technologies and trade link people to places. Students were asked to give their own thoughts on how each of these helped to keep people connected, and if globalisation was such a good thing in this day and age.

Year 10 students examined the topic of 'Changing Places', in trends and patterns in population movements and the increase of urbanisation of countries. They discussed reasons for internal and international migration and the consequences of these movements.

Mr N Kennedy
Teacher, HSIE

CHRISTMAS MATHS.....

For end of year classroom activities, student's have enjoyed participating in the classroom favourite "bingo". This activity focuses on *numeracy skills*. The goal of this game is to enhance their numeracy skills and to do so, students develop their bingo grids with their numbers. Students were asked to solve *simple expressions* to find their number and cross them out.

Christmas maths and maths games, puzzles and brain teases are other attractions for students and an opportunity to learn through fun and engaging games. During these activities, students learn about special dates and days of the month. Students investigate finances to organise Christmas shopping by looking at catalogues, making a list of items to be purchased, organising the budget to buy Christmas presents, etc. Students demonstrate teamwork and individualised effort through these activities.

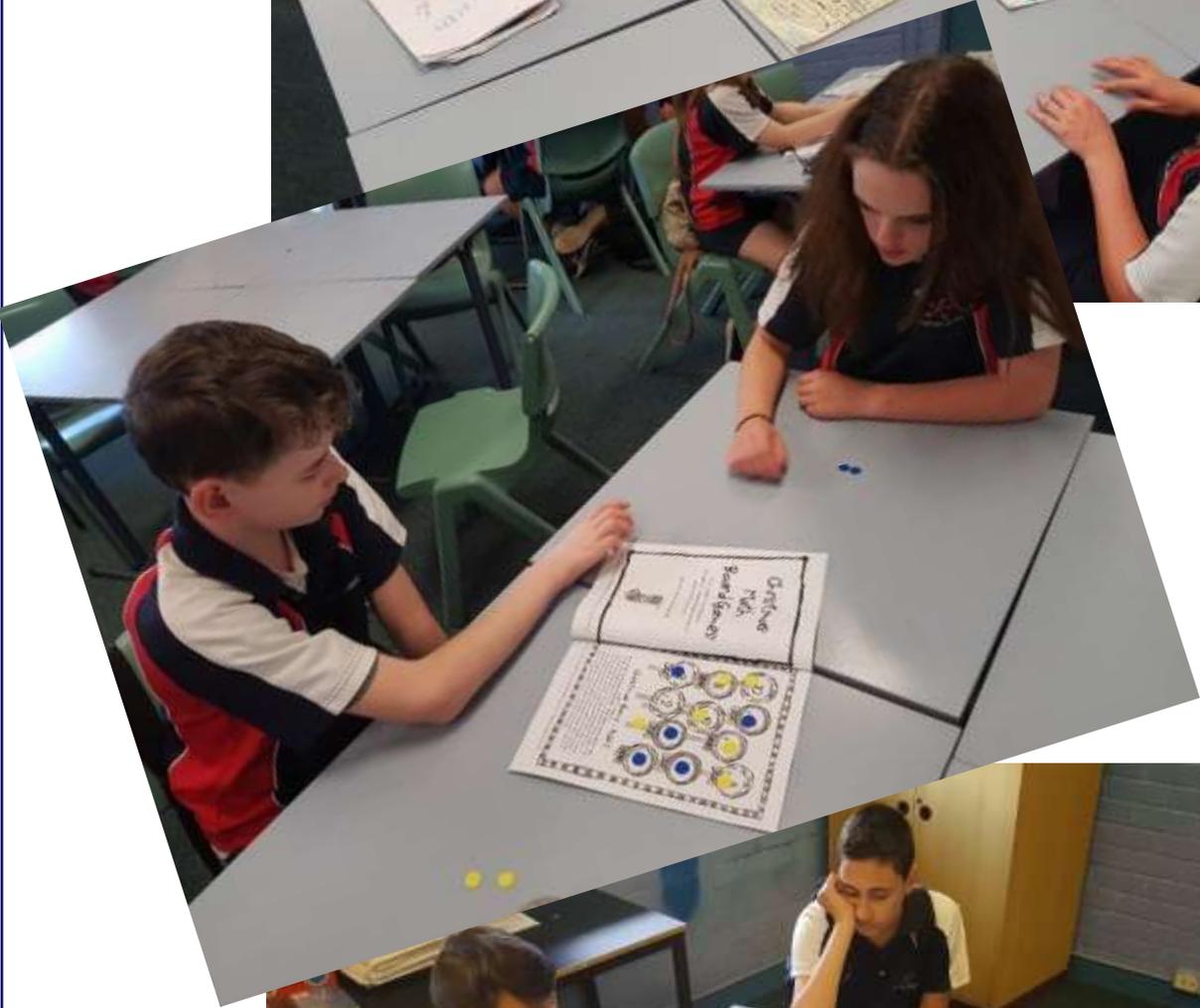
Stage 5 students learnt about *length, area,*

perimeter and geometry. They will be able to use these skills in their daily life to find the right amount of materials needed to install a fence, paint a door, lay turf and for many more daily chores.

We wish everyone a Merry Christmas and Happy New Year from Mathematics Faculty.

Ms P Viridi
Teacher, Mathematics





STRENGTH IN DIVERSITY



MULTICULTURAL CELEBRATION DAY

2018



Centre for diverse Learning

English Term 4

This term students participated in a Horror/Mystery unit through the study of *Skeleton Creek* by Patrick Carman, Stage 5 read additional poems by Edgar Allan Poe, while Stage 4 explored theories, and solving mysteries. Some students have shared their experience with the unit below:

This term we are reading the book *Skeleton Creek*. We have also studied Edgar Allan Poe because there are references to it in the novel. In class we read *The Raven*, *The House of Usher* and *The Tell Tale Heart*. We did a close reading of the *Raven*, and I figured out that the *Raven* is a symbol of grief, and that the *Raven* will never leave the man's chamber until he stops grieving. I think that's why the *Raven* only says *Nevermore*. My favourite *Raven* activity was making the origami *Raven*. I presented my *Ravens* to Mrs Ribeiro and Ms Dixon.

The Tell Tale Heart was about a guy who murdered his housemate because of his eye. At the beginning of the poem he tries to convince the readers he isn't crazy. The man dismembered his housemate and placed his body under the floor. Eventually he is driven mad by the sound of the beating heart. He can hear the beating heart because he is feeling guilty for murdering him.

I enjoyed this unit because we got to make things, and I liked reading the Edgar Allan Poe stories because it was good to listen, and visualise the poems. I found them interesting and even showed my mum a video of the *House of Usher*.

- **Isaac Edwards**, Year 9

I liked the *Raven*. I liked learning about *Ravens* and how smart they are. I learnt that *ravens* are not bigger than *eagles*. I liked the poem because the *Raven* only said *Nevermore*. The narrator was sad because his wife died. My favourite parts of the unit was making the origami *ravens*, I gave my

Raven to Mrs Ribeiro and it's in her office.

- **Thien Huynh**, Year 10

Stage 4 Interview- **Zac Stiles, Kiana Hillebrand, Zak Likidis and Sajed Safiq**

Why did you like *Skeleton Creek*?

Sajed: "I like *Skeleton Creek* because there is reading and interactive videos."

Zac S: "I like it because it's interesting"

Kiana: "*Skeleton Creek* is interesting because of the videos and the reading in between"

Who do you think *Old Joe Bush* is?

Sajed: "I think that the mysterious person is actually *Ryan's* dad because he sounds old"

Kiana: "I think the mysterious man is *Ranger Bonner* because he is checking on the people 24/7"

Zak L: It could be the ranger dressing up in a costume to scare people away because maybe people's souls got put in the box, or there could be gold and *Old Joe Bush* was trying to keep it for himself."

Zac S: "I don't know who the man is, but maybe there is gold in the dredge"

What has been your favourite activity during the unit?

Kiana: "I like reading, because it's peaceful and quite"

Zak L: "I like reading out loud because I am getting better at it."

Zac S: "Watching the videos, but also reading because I am getting better at it. I enjoyed working in smaller groups and by ourselves. It was easier to answer questions in a small group with my friends."

Sajed: "I liked the riddles because it was fun to answer them as a class."

Ms S R Harrison

Teacher, Centre for Diverse Learning

Centre for diverse Learning

Learning in Action

Students in the Centre for Diverse Learning have worked diligently to achieve their learning goals and have enhanced their skills in different areas.

In Science, Stage 4 students have been learning about the structure of Earth. Students used modelling clay to produce wonderful models of Earth. This gave them a great insight about the different layers of Earth and their features.

Stage 5 students have been looking at different types of Rocks and Volcanoes. Students thoroughly enjoyed making chocolate rocks and having a crunch. In the process of making these chocolate rocks, students learnt the concept of Rock Cycle and how rocks are transformed into different types. They also made impressive models of volcanoes and proudly showcased their work to Mrs Ribeiro.



The centre for Diverse Learning

Students from Gibbs also celebrated Halloween this term by making exciting Halloween masks and decorating their classroom with Halloween artwork.

Stage 4 students have continued to relish in their travel training. They had lots of fun and strengthened their skills while engaging in social interactions, fun activities like bowling and shopping.

Well done to our lovely students for their outstanding effort and dedication this term.

Mrs Makhni
Teacher, Centre for Diverse Learning



The centre for Diverse Learning

Work Experience

Students continue to impress their employers with their dedication and hard work on Wednesdays. We acknowledge the privilege accorded to us by the business community by giving our students the opportunity to learn and practise in the work place. Well done to all students involved in the work experience program.

International Day of People with disability

On Monday 3rd of November, the international community acknowledged the contributions of people with disability. Sajed spoke briefly at assembly about the great things he and his peers do in the Centre for Diverse Learning.

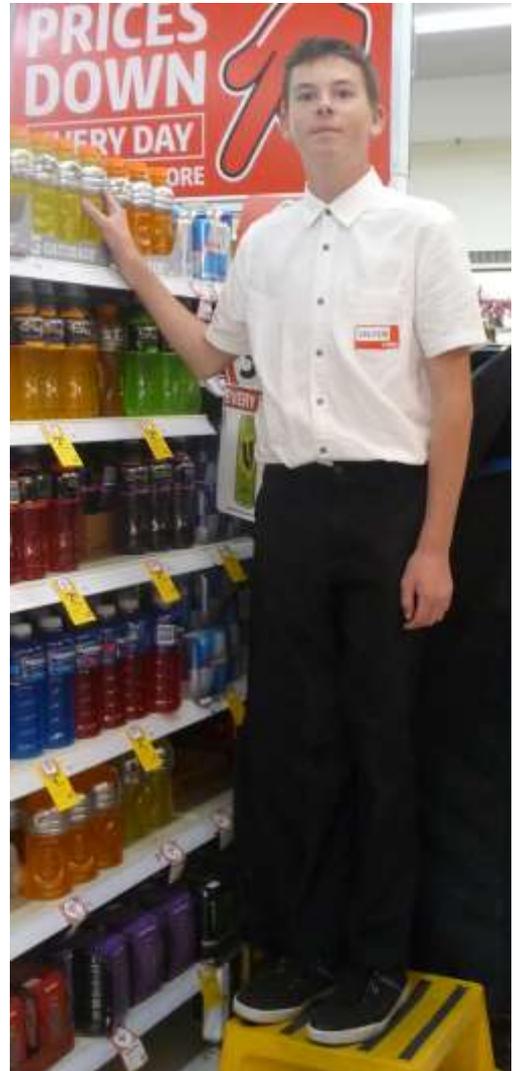
Farewell to our year 10 students

This year, we say farewell to the following students:

Noah Stone
Thien Huynh
Lizzy Prince
Jeremiah Black

We wish you every success at the Senior Campus!

Mrs Makhni
Teacher, Centre for Diverse Learning



MUSIC WITH MR DEL PRADO

As the school year begins to come to a close, acknowledgements are made to the Music students of all year groups for the products of their works. Many hours of practise are invested into what becomes wonderful performances. The fact that many of our students do not undertake private instrumental tutoring is a real surprise to listeners when the students produce beautiful performances. It is a rewarding experience to observe the musical potential of the students. Their confidence manifest and grow with each seized performance opportunity.

This term, Multicultural Day, Presentation Evening and Graduation Day were the events in which our students were able to shine. It is hard to deny that these events were uplifted by the collected choruses of our performers as the audience tapped their feet, clapped their hands and sang in unison.

In the classroom, Year 7 students, 7/8 Lawson and 7/8 Namatjira explored the instruments of the orchestra and worked hard to analyse the different categories that each instrument belonged. Year 8 students were immersed in classical music as they analysed melodic motifs, structure and composers. Stage 5 Music Electives X and Y looked at Australian rock music and performed some of

these classics in class.

It has been an excellent year and one can definitely hope to see our students exceed our expectations again in 2019. Be safe and enjoy the holidays!

Mr. L Del Prado
Teacher, CAPA



TAS/CAPA

As another year draws to a close, it is nice to sit back and digest what has taken place in the TAS/CAPA faculty.

In TAS and CAPA, students have undertaken many and varied subjects and used a myriad of tools, machines and equipment.

Year 7 have studied Mixed Materials, Food Technology, Wood Technology, The Built Environment where they learnt about Interior Design, Music and Art.

Year 8 have studied Wood Technology, Food Technology, Graphics Technology, Textiles Technology, Music and Art.

Years 9 and 10 have undertaken electives.

These have included Wood Technology, Food Technology, Electronics, Agriculture, Photography, Child Studies, Visual Arts, Music and Information and Software Technology.

We have enjoyed excursions to the Art Gallery of NSW, TAS/CAPA performance nights, Showcases for Orientation Day, musical outings, Real Care babies to look after at home and trips to the farm to look after the animals and sample produce.

On behalf of **Mr Jumonong, Mr Koch, Mr Del Prado** and **Miss Pollock**, we would like to say thank you for such a wonderful year.

To all our year 10 students, we wish you all the best in your future studies and activities.

For years 7-9, enjoy the holidays, we look forward to seeing you again next year in 2019. Have a wonderful break.

Mr M Priora
Acting Head Teacher, TAS/CAPA



Term 4 in visual arts

In Visual Arts, Year 7 students have been busy learning about storyboarding and animation. They have created their own basic digital stick figure animations and have been experimenting with Adobe Spark to add creative Titles, Credits and sound effects.

Year 8's have been creating artworks all about Expressionism – expressing their feelings of happiness, fears or phobias onto paper by painting with ink.

Years 9 and 10 Visual Arts Elective students have been busy working towards completing their own handmade stencils. Students have experimented with paintbrushes, sponges and airbrushes to complete their stencil artworks.

Meanwhile, in Photography Elective, students have been busy experimenting with their cameras to recreate famous poses of figures found in famous artworks such as Munch's "The Scream" and Rodin's "The Thinker".



Meanwhile, elsewhere in Visual Arts!

Emma Sole of Year 10 single-handedly completed the art display for the annual Remembrance Day Assembly this term. Once a week, students including **Sonya Sole, Kristy Dean** and **Jessica Atkins** take time out to develop their Art Making Skills with oil paints and ceramics.

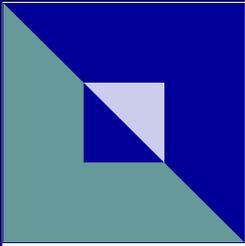
The Year 7 Namatjira Visual Arts class also travelled by train on the wettest day in November to visit the Art Gallery of NSW to

experience artworks from Australia and all over the world up close and personal!

Special thanks to **Ms Pollock, Mr Koch** and **Ms Nisha** for their assistance in Visual Arts throughout the year.

Mr J Jumonong
Teacher CAPA





The transparent creature

By minna madbouh
English 9/10P

I shouldn't be out walking this late.

There was no one out on the streets besides me; all the lights in the neighbourhood were turned off, only the streetlights, guiding me to nowhere.

I could hardly see ten feet in front of me, everything was foggy and dark.

The last time when I checked the time it was around 12:30 am, now I have no idea of what the time is. It could be well into the morning or only a couple minutes into my walk. If anyone was to come up and ask me I wouldn't have a clue of the time.

As I kept on walking, everything around me somehow seemed to get darker, I could no longer see houses and the streetlights were getting dimmer.

I had this weird gut feeling that I was being followed but I don't let myself think about it. I carried on walking, wanting to get out of this neighbourhood as soon as possible.

After a couple more blocks of walking I turned a corner and found myself entering some sort of abandoned part of the street. It felt like I no longer had control of my body or sense of direction, my legs started moving into the area on their own, my body compelled to whatever it was on the other side.

It felt like time was slowing down, but my heartbeat was picking up, faster and faster. My legs for whatever reason, kept on walking deeper into this abandoned neighbourhood and I couldn't do anything but let myself go wherever my body was taking me.

I was fully convinced that someone or something was following me so I willed myself to stop and think. Trying to control my breathing I ever so slowly turned around.

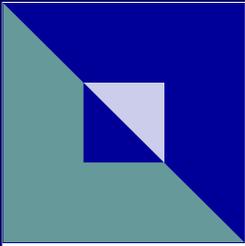
I mentally prepared myself that whatever was behind me I would turn back around and run as fast as I could.

I couldn't even begin to describe what I was seeing. Whatever this creature was, was completely transparent, almost foggy looking, and where its face was supposed to be was completely blacked out. Its arms started reaching out towards me, beckoning me to come closer.

Before I could turn around and run like I had planned, I let out a scream but quickly realised that I was in a sort of paralysed state. Feeling myself getting dizzy, everything started spinning suddenly.

Without thinking of what else to do I felt myself slowly fading into nothing, losing sense of reality. Then, all I was faced with was complete darkness.





Who was she?

By ail iyah simeon
Engl ish 9/10P

The night was cold, the fog hovered just above the ground in a thick blanket and the air was giving off a musky dewy scent. A street light flickered repeatedly, buzzing as it switched on and off. Everything felt still. The only sound was that buzzing light. No people were out, houses were closed and gates were shut. It was practically a ghost town.

I took a hesitant step forward, stopping as the gravel crunched beneath my feet. Nothing happened, I let out a breath of relief. Then I heard it, a high pitched scream that sliced through the silence like a knife.

My breathing hitched, my skin crawled and my palms were sweaty. I ran. I ran as fast as I could but the scream followed. I looked back but no-one was there. Dazed and confused I stopped. I then turned around only to notice that I had ended up right back where I started. A quiet whisper floated in the wind and that damn street light still flickered.

Something was wrong. The air wasn't dewy anymore but instead radiated the stench of death. It stopped. The buzzing stopped. I looked at the street light. Under closer inspection I could just make out a silhouette.

"Hello." I called. I got no response.

The silhouette moved ever so slightly into the wavering light. It was a girl! She looked rugged, like she had just walked through a war zone. Her hair shielded her face and her dress was dirty and torn.

"Hello?" I asked.

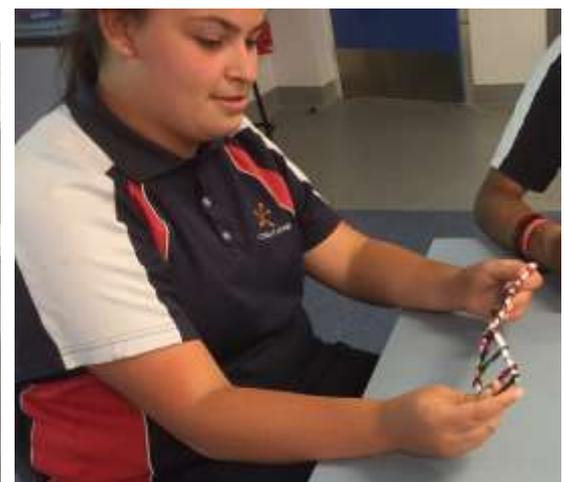
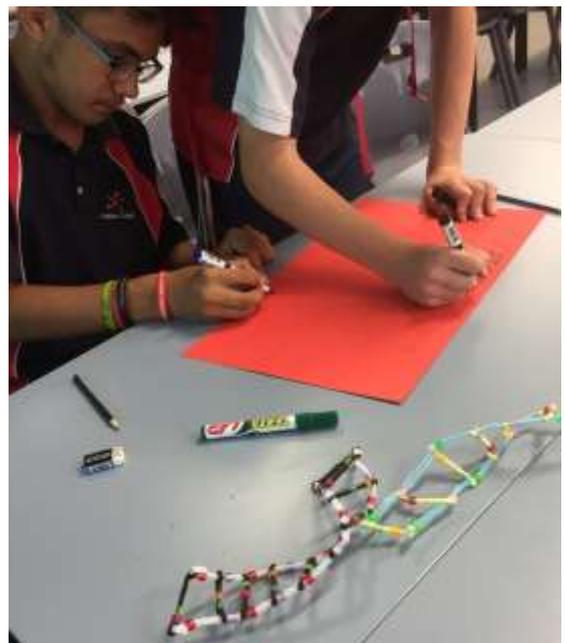
I was terrified and something about this girl was off. Slowly, she lifted her head, a wicked smile played on her lips and through her mess of hair I could just make out two dead eyes.



SCIENCE TERM 4 WITH YEARS 9/10 IRWIN

Students in 9/10 Irwin have been studying evolution. Part of their studies included mutations in DNA (Deoxyribonucleic acid) which contributed to changes in species. The class studied the Watson and Crick 'Double Helix' structure of DNA. Students enjoyed using pipe cleaners and beads to construct a model of the double helix structure to demonstrate their understanding. Great work by 9/10 Irwin students with their beading, twisting and constructing of a chart.

Mrs J Narayan
Teacher, Science



SCIENCE TERM 4 WITH YEAR 9

This term in Science, year 9 students have been learning about interactions within ecosystems. They had to identify producers, consumers, predators and their interactions in the wild. Students reviewed their prior learning of food chains and food webs. They researched natural factors, (e.g. natural disasters) that have an impact on the producers and the effect that is felt down the food chain. Students worked through a marine interactive activity and found information on interaction between plants and organisms in the marine ecosystem. They then used this information to build food chains, using pictures of organisms found in the marine ecosystem. Well done to students who assembled more than four pictures in a food chain!

Mrs J Narayan
Teacher, Science



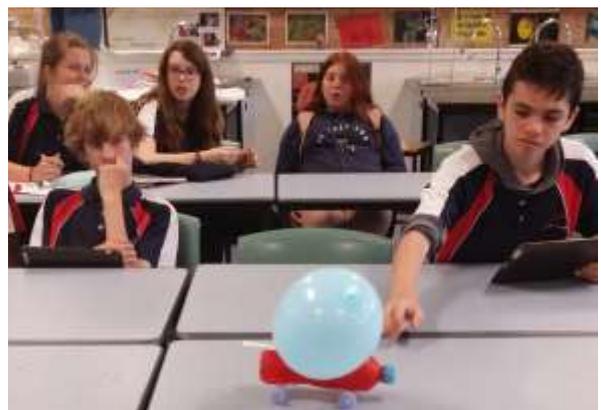
Our class In science

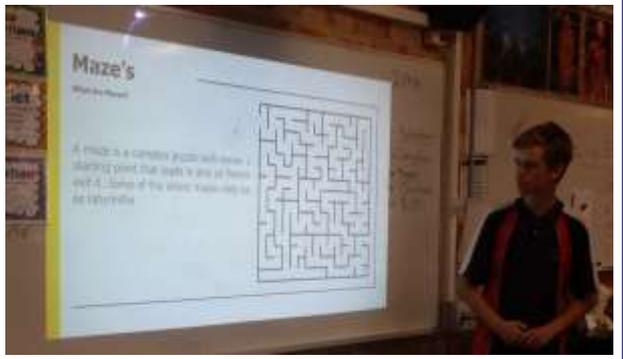
It has been a very busy term in Science for both the students and the teachers. Year 7 students learnt that there are differences within and between groups of organisms and classification helps organise this diversity. They also completed their lesson on Forces. Students showed a lot of creativity in their assessment on STEM Project where they had to design and test a toy or a game that would use force to move.

Year 8 students learnt about resources that we obtain from the Earth. Many resources are valuable, and some are limited in their availability so conservative use is important for future generations. Our future scientists completed their First Hand Investigation with a full Practical Report on plants. Many students grew their plants in our school and identified suitable equipment and resources to perform the task. It was amazing to see how the students outlined a logical procedure for collecting valid first hand data.

Looking forward to another exciting year in 2019. Merry Christmas and Happy New Year to everyone!

Ms N Nisha
Teacher, Science







YEAR 10 FORMAL ★ 2018







WHAT'S HAPPENING NEXT.....



Talent Identification Program

2018

Wednesday 19 December
Last day of Term 4 for all students

2019

Wednesday 30 January
First day of Term 1 for all Year 7 students

Thursday 31 January
First day of Term 1 for Years 8 - 10 Students

Monday 18 February
Annual Swimming Carnival for all students

Thursday 28 February
Zone Swimming Carnival

Chifley College Dunheved Campus

Learn. Discover. Inspire.



Dunheved Campus is a Year 7-10 campus which forms part of Chifley College. The school aims to provide a safe, responsive and productive learning environment to promote individual achievement and well-being.



Check our website for the latest newsletter, calendar items and information for students and parents:
www.dunheved-h.schools.nsw.edu.au

Chifley College Dunheved Campus



Chifley College Dunheved Campus School

Timeline About Photos Like