

# Chifley College Dunheved Campus

Learn Discover Inspire



## School Magazine

### OUR STUDENT LEADERS 2020



Captains: mesha fretton & kir isimasi richar dson  
 Vice Captains: Nikkita Aval os, chl oe zrebic & ahr on ner i  
 Prefects: Katherine atie, Kaitlyn atkins, holly field, alyssa  
 Flynn, maria manaois, jayden braund & azmal khan

In 2019, the student leadership team for the first time, was represented by students from the year 10 cohort. As a proposed change from the previous years, Chifley College Dunheved Campus welcomed in a prefect body. In conjunction with the captains and vice-captains, our prefect body was able to work collaboratively in pioneering a new and innovative way of leadership for the school. The student leadership team for 2019 have been involved with many new events, such as leadership workshops that have provided students with the opportunity to develop themselves as young and inspiring leaders. This has helped them to provide a pathway for future leaders of this school, by acquiring new leadership skills and maintaining quality standards for the development of the school.

I would like to take this opportunity to commend the student leadership team of 2019, **Namra Bhavsar, Sietara Mahshar, Hala Noreen, Isaac Green Tere-Kaivananga, Moana Folau, Thomas Maric-Moore and Ailiyah Simeon.** They have all made an outstanding contribution to the school, and I wish all of them the best in their future endeavours.

Moving forward in 2020, we see our student leadership team continue to grow. In 2020 it was decided that our leadership model was to increase from seven leaders to twelve. In term four, student nominees were asked to present a speech to the Dunheved community, with the community then voting for their 2020 student leaders. We are pleased to announce the above positions for 2020.

#### Acknowledgement of Country

I acknowledge the traditional custodians of this land, the Darug people, and pay my respects to elders past, present and future who hold the memories, the traditions, the culture and hopes of Aboriginal Australia.

# From our principal



It is hard to believe that it is December already and that this is our last school magazine for the year!

This term, we recognised the achievements of our students through a series of formal celebrations: presentation evening, sports presentation day, the year 10 graduation and formal. Congratulations to our graduating year 10 students and to all the students who received acknowledgement for their achievements in 2019.

Presentation evening last week saw the induction of a new, expanded student leadership body for 2020. We said farewell and thank you to our outgoing leadership team for 2019:

**School Captains:** Sietara Mahshar and Namra Bhavsar

**School Vice Captains:** Hala Noreen and Thomas Maric-Moore

**Prefects:** Moana Folau, Ailiyah Simeon and Isaac Green Tere-Kaivananga

Their leadership has been exemplary! They have been outstanding role models for the school community and we wish them all the best as they commence their senior school pathway. Congratulations to our new school leaders for 2020, who are individually announced in our cover story.

In the classroom, we are expanding our STEM in the curriculum program. STEM is an integrated approach of science, technology, engineering and mathematics. Through STEM, students develop key skills such as problem solving, creativity, critical analysis,

teamwork, independent thinking, initiative, communication and digital literacy. Key highlights from 2019 include: designing a Rube Goldberg machine, using the Tinkercad program to design and print wheels for a racing car on the 3D printers, and constructing a robotic driving base using the Lego Mindstorms pack. Student use of the 3D printers will expand in 2020 with the opening of the 3D printing room in the TAS faculty. We have also made provision for access to our STEM program for our primary partners by allocating a teacher to work across these schools and provide lessons in the high school setting.

2019 saw the development of our partnership with Story Factory. Story Factory is a non-profit creative writing centre offering workshops to schools by application. The workshops have been designed by creative writing and literacy experts to build literacy, confidence and creativity. In 2019, sixty students benefited from the writing workshops in the Art Write Light program. Students were given the opportunity to engage with acclaimed contemporary Aboriginal artist, **Kaine Sultan Babij** to create writing inspired by his Bangarra dance work. The students' stories have been published and are available for borrowing through the school library. I am very pleased to announce that we have been invited into the residency program, offering us continued access to a range of workshops over a three year period. This means that in 2020, approximately 120 students will participate in the Story Factory program!



School improvements in the area of *future focused learning* continue. Our library, as promised last year, has been transformed into an open, collaborative and contemporary learning space. We have sourced new and innovative furniture and design concepts to create flexible and group learning spaces for our students. Students' use of this facility is strong and they particularly enjoy the booths for collaborative learning.

The school has also invested heavily in additional Chrome Book technology, which allows instant and easy access to Google's collaborative software, and enhances students' abilities to research, draft, publish and edit their work, both individually and collaboratively. By being able to share work instantly with their teacher, feedback can be instantaneous and enhance both the learning and quality of the work produced. Sets of Chromebooks are now available in every key learning area for student use across the school.

Other improvements to the school's facilities in 2019 include the new irrigation system now installed on the oval. This water-saving automated system provides a more even distribution of water across the field. In 2020, the oval will again be enhanced with tiered seating made available for spectators. This will no doubt improve the experience of competitive games. In 2020, there are plans to improve the entrance to the school and front foyer areas. You will have noticed this project

commenced with the installation of our beautiful new welcome poles. We are forming a project team to scope plans for the next stage of our upgrade. You are very welcome to join this team through our P&C. We welcome all ideas!

This term, we say farewell to **Ms Stevie-Rae Harrison**. Ms Harrison has worked tirelessly for the students of Chifley College Dunheved Campus and the school community for many years. She has taken on many roles in addition to her classroom teaching responsibilities, such as Year Adviser, Harding Miller Scholarship co-ordinator and Sports Organiser. Ms Harrison has been successful in gaining a position at Doonside Technology High School as a PDHPE teacher and we wish her the very best in this new role. Ms Harrison will be greatly missed!

I wish you and your families the very best for the festive season and look forward to progressing the plans for our school in 2020.

**Mrs Jennifer Ribeiro (Principal)**  
*Every child will be known, valued and cared for at Chifley College Dunheved Campus.*





# Presentation evening 2019







# STAGE 4 ADVISERS' REPORT

Congratulations to all the students in year 7, you have survived and thrived in your first year at Chifley College Dunheved Campus. You have worked diligently, participated actively and transitioned successfully into high school. Next year, you will be experienced and knowledgeable in the Dunheved Way and you will have an important role mentoring the new students.

Students were acknowledged for both their sporting successes and the way that they have represented the school with pride when competing in the community.

Student of the term was **Jarryd Jones** for his consistent hard work and dedication both in the classroom and in extra-curricular activities. Congratulations, your hard work does not go unnoticed.

The dux of year 7 was awarded to **Ashley Neri**, who is a very deserving winner as she applies herself with diligence in all aspects of her schooling life. She is a role model student who is well respected by her peers, teachers and older students.

Well done year 7 on a fantastic start to high school, you have set the bar extremely high for yourselves in 2020. I am sure you will exceed all expectations and make wonderful contributions to the school community.



Year 8 has had an outstanding year at CCDC and are eagerly awaiting their transition to stage 5! It has been a productive time for all of stage 4 with students involving themselves in a number of extra-curricular activities alongside their regular classwork.

Assessment week has come and gone with students respecting themselves and each other as they do their best to learn and achieve. Our year 8 students have involved themselves in a range of extra-curricular activities in 2019, such as the dance group, rugby league, music group, debating, netball and many more!

Everyone at the school is looking forward to seeing what is in store for year 9 2020 and I am sure it will be even more successful than this year with many more feats and successes to come!

Congratulations to year 8 on a successful completion of the school year for 2019. Wishing you all a very safe Christmas and happy holidays.



Mr Raymond



Mrs Nisha



# STAGE 5 ADVISERS' REPORT

Year 9 have matured in their final term of 2019. They have demonstrated diligence in their academic studies and leadership in and out of the classroom.

The SES cadet program saw students, under the guidance of SES volunteers, operate rescues and lead challenges. Peer tutors have gone from strength to strength as their skills and confidence increased in tutoring their younger peers.

I am excited for the 2020 leadership body and congratulate all students on displaying pride and respect during their speeches. The cohort possess many individual talents and skills and are sure to see great success in 2020 as year 10.

I wish all students a safe and happy holiday break.



With year 10 working hard to complete their final assessments and exams for the semester, the awards ceremonies have come and gone ever so quickly with numerous year 10 students receiving special awards. Special mention to **Sietara Mahshar** for earning the College Medallion at the presentation evening, a very rare award for any student to receive.

Finally in week seven, our year 10 students dressed up for the year 10 formal at Stonecutters Ridge Golf Club, where awards, great food, a dancefloor and photo booth were set up for staff and students to enjoy and remember the last four years.

I would like to personally thank the excellent work of our student leaders for their efforts this year. It has been an honour to work with you as year adviser.



Miss Harrison



Mr Jumonong

# CELEBRATING OUR Students of THE term

## Year 7 Jarryd jones



**Jarryd** personifies what students at Chifley College Dunheved Campus aim to be; kind, considerate and hard working. He has shown great dedication to a number of extra-curricular activities, receiving multiple awards throughout the year.

**Jarryd** consistently follows the "Dunheved Way" and sets a fine example for his peers.

Congratulations on a fantastic 2019!

## Year 8 BRIANNA JUDGE



The student of the term for term 4 is **Brianna Judge**. **Brianna** has diligently worked hard in all of her subjects and has been commended for her excellent attitude to learning.

**Brianna** wears her school uniform with pride and has an excellent school attendance record.

**Brianna** is responsible, courteous and has modelled positive behaviour for other students with her friendly attitude and the respect that she always shows teachers.

Well done **Brianna!**

## Year 9 Jael i tauasa



**Jaeli** is a polite and respectful member of the cohort. Her academic results indicate a consistent effort this semester with **Jaeli** impressively ranked in the top five of the year for three subjects.

Socially **Jaeli** makes an effort to be a positive student and works well with peers across the school. Her confidence is growing, and she makes an effort to participate in various parts of the school life.

Congratulations **Jaeli!**

## Year 10 Yasmin pijov



Congratulations to **Yasmin Pijov** for her excellent work throughout term 4. With an excellent attendance rate of over 98% for the year, she has also earned herself high grades overall in her subjects for the semester.

**Yasmin** is a quiet achiever with great potential.

Well done, **Yasmin!**



# House captains 2020



Congratulations to our newly appointed house captains for 2020!

**Blaxland** - *Chloe Chetcuti and Nikkita Avalos*

**King** - *Mesha Fretton and Gaby Jualan*

**Macquarie** - *Lavynia Lokeni and Peter Nafoi*

**Ruse** - *Chloe Zrebiec and Liam Terkildsen*

## SERVICE TO SPORT

### Jesse Kaderavek

The service to sport award is given to a student who is both talented on the field and also a great asset to the school sporting community. This student is a consistent participant in all sporting opportunities offered to him, since year 7. This year he has competed at zone swimming, Rugby League All Schools and the NSW Cup Boys Netball. This student has assisted in coaching and refereeing our junior athletes and has developed many skills along the way.

The service to sport for 2019 goes to **Jesse Kaderavek!**



## JUNIOR SPORTSWOMAN

### Chloe Chetcuti

This year's junior sportswoman is a passionate sporting student in year 8. She is fiercely competitive and excels across a number of sports. This year she was age champion across all three carnivals and held top three positions in the zone for athletics and swimming. She is a member of the TIPS movement class and the gifted and talented program that performed today. She is a member of the interzone teams and the Netball NSW Schools Cup Team.

Congratulations to **Chloe Chetcuti!**



## JUNIOR SPORTSMAN

### Thomas Roos Davis

Congratulations to the following student who has been awarded junior sportsman for 2019. This student was age champion at both our school cross country and swimming carnival. He represented Dunheved at a Sydney West level, has been a part of interzone sports and is part of the TIPS court sports program. He is an integral member of the Netball NSW Cup tournament team that won and progressed to the metropolitan finals. Most recently Thomas has been selected in the Mt Druitt Zone Futsal Team.

Congratulations to **Thomas Roos Davis!**





## SENIOR SPORTSWOMAN

### Nikkita avalos

Our senior sportswoman is a student who takes any sporting opportunity offered with both hands. She has been awarded a best and fairest award for grade sport and was age champion at the cross country and athletics carnival. She embodies sportsmanship and will provide excellent role modelling as a 2020 house captain.

The senior sportswoman of 2019 goes to **Nikkita Avalos!**



## SENIOR SPORTSMAN

### Isaac green tere-kaivananga

This student is the definition of the term all-rounder. This year he has been involved in almost every sport our school offers. He has been an integral part in interzone sports teams throughout the year. This student has clear physical activity goals and his hard work resulted in him being age champion at the swimming and cross country carnival. He was third overall age champion in cross country at the Mt Druitt Zone carnival and competed at a Sydney West level. He is an excellent team player and has played rugby league and netball for the school. This student is one of our current house captains and has completed his duty with pride.

Congratulations to our senior sportsman for 2019: **Isaac Green Tere-Kaivananga!**

# Ccdc Leadership 2019

2019: A year of memories and growth

The leadership team of 2019 has had a busy year coming up with new ideas and concepts to improve the school environment for students and staff.

During 2019 we have seen the renovation of the library, one of our many new and innovative improvements at this school. This has provided students with a more modern and sustainable environment that incorporates an abundance of information and communication technology. These resources are providing skills to live and work successfully in the twenty-first century. By continuing to utilise these resources, students can develop their own capabilities, by applying their knowledge and skills confidently, effectively and appropriately in complex and changing circumstances. We hope that this area can continue to provide meaningful and quality learning experiences in students learning at school, and have an impact in their lives outside school.

We have managed to continue to build and grow this school, despite the challenges. As your leadership team for 2019, we have managed to continue the legacy and body of work that the 2018 leaders had left behind. Our beliefs and expectations of ourselves were to go above and beyond by expanding pathways for future leaders to help them grow to their full potential and help the school. We have been involved in many different initiatives that we hope the future leaders can expand on, including attending all P&C meetings, as well as numerous community and cultural school events.

We would like to thank the wonderful staff at Chifley College Dunheved Campus for supporting us on this journey towards our goals in the leadership team. We also appreciate the support of the senior executives **Mrs Azzopardi**, **Mr Anagnostopoulos** and our Principal **Mrs Ribeiro**. Your ongoing effort to make this school a better place does not go unnoticed.

We would also like to extend our thanks to the leadership coordinator, **Mr Nick Kennedy** who has been a great helping hand in keeping us on track with our leadership work. We respect the time and effort he has put into this program, especially when he was there to support us in meeting the Mayor of Penrith, **Councillor Ross Fowler** at the

Secondary School Leaders Civic Reception. At a time where nerves and not knowing what to expect hit us, he was there to reassure us that we deserved to be there and to enjoy ourselves. His guidance and caring nature has gone a long way to building this student leadership team. We thank all of you very much for your ongoing support, and best wishes for the future!

**Sietara Mahshar, Namra Bhavsar & Hala Noreen.**

(2019 Student Leaders)





# Maths enrichment day

On 26 November, eighteen students from CCDC took part in the maths enrichment day at Nurragingy Reserve. The key idea for this was to explore the history of mathematics using challenging and thought provoking activities.

This enrichment day provided an opportunity to the students to study mathematics in more details for the day, having the opportunity to develop additional skills such as team work, and encouragement to take part in activities and challenges that are different to their normal everyday lessons.

The day concluded with a BBQ for the students. The success of the day was verified by the energy, chatter and smiles.

**Mathematics Faculty**



# Hands on maths

On 25 November, an exciting and educational hands on maths workshop was organised by the mathematics faculty. The scope of the workshop was for our students to engage and strengthen their problem solving ability.

There were seventeen large, colourful activities in each session, with corresponding worksheets for the students. These activities belong to the mathematical strand of: number, space, measurement, chance and data, logical thinking and sequencing.

It was really an enjoyable, engaging and energising experience. The students had a great time and were captivated not only by all the activities but with what the organisers said about the importance of giving maths a go.

We had some very positive feedback from the students.

I really enjoyed today. These Maths games helped me to improve my visual skills and to see shapes from different views.

By **Francis Vaa** - 7 Franklin

It was really fun. Some of the activities were really challenging.

By **Kurt Waters** - 7 Franklin

Today we went to the big hall and did some activities. For each activity we had to work out the answers. We enjoyed it in our teams.

By **Rylee Wilson** - 7 Franklin

It was an enjoyable experience. The activities were outgoing and fun. I wish to have the pleasure of participating in this World of Maths workshop again.

By **Taylor Moulds** – 8 Nimatjira

It was really enjoyable with the large variety of activities that showed different aspects of maths. It helped me to understand how important Maths is in everyday life.

..... By **Jasmine Lynch** - 8 Nimatjira

World of Maths is a great event held at our school because they have variety of activities that shows what we have learnt in class.

..... By **Peter Nafoi** - 8 Nimatjira







# Year 5 high school Taster day

On Wednesday 23 October, year 5 boys and girls enjoyed a wonderful day at Chifley College Dunheved Campus. They experienced a real taste of what life at high school is about!

This taster lesson was aimed to encourage students to look forward to the transition to secondary school and the exciting opportunities that the next phase of their education will bring.

Students tried to create shapes with their tangram puzzles. The ancient Chinese art of tangram puzzles is a popular mathematical problem solving activity.

Students started this activity in groups of three or four. This activity led students to the ideas of rotation and reflection.

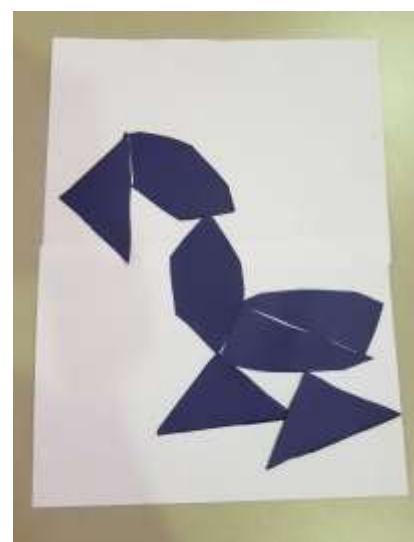
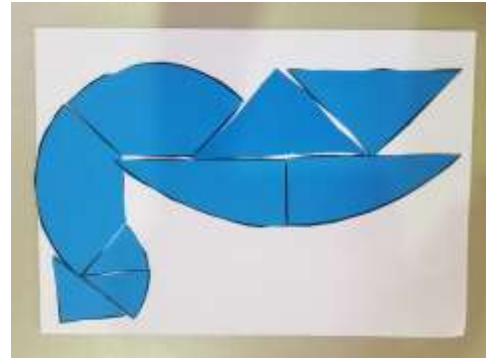
To begin, students looked for shapes that were easy to recognise. Then they arranged pieces or tans to make a horse.

Following that, they cut a large version of an egg picture. Then they identified different shapes within them to make the target pictures.

This fun, interesting session offered the children the chance to enjoy a new and different learning experience, and feel more confident and excited about this important next stage in their education.

The children had a great day and are excited for high school already!

## **Mathematics Faculty**





# Pathways to dreaming

All the students who participate in the Pathways to Dreaming Program had an opportunity to attend workshop days at Kingswood Campus of Western Sydney University.

On 22 October, the year 9 and 10 students participated in workshops on art, music and culture at Kingswood campus. It was an engaging and fulfilling day. On 9 December, year 8 students participated in the "Cool Science Day" at Parramatta Campus. Students participated in a number of science experiments while learning key science concepts.

On 17 December, years 8, 9 and 10 Pathway to Dreaming students attended the end of year conference. Students received participation certificates along with a gift and also participated in feedback and discussion

sessions. The end of the year celebration was held at Parramatta campus along with students from the South West group of Pathways to Dreaming.

Students who attend these workshops always benefit from the knowledge and information imparted to them, by the indigenous artists, elders and volunteers especially, those who have experienced this program to gain admission in the courses of their choice. These excursions are also a great place to create networks which can be helpful in further studies and future opportunities.

Students are already looking forward to programs to be held in 2020.

**Mrs S Sharma**  
**Pathways to Dreaming Coordinator**



# FROM THE LIBRARY

## Premier's Reading Challenge 2019 certificates

Premier's reading challenge certificates have been distributed.

All the students interested in completing the PRC challenge for 2020 are encouraged to start reading PRC list books especially the new additions. The PRC booklist can be accessed at

<https://online.det.nsw.edu.au/prc/booklist/home.html>

Looking forward to more PRC champions in 2020!

## E-Books Platform

During the summer holidays, CCDC library will have access to ePlatform to borrow digital books for our students. They can access the books through Orbit on their DoE dashboard using DoE login details. The books can be borrowed on any device and can be read anywhere.

<https://ccdc.wheelers.co/>

### E Books are here

Borrow and read Online 24/7

Visit us at

<https://ccdc.wheelers.co/>

or get the app



Sign in using your school login and password



Ask your Teacher Librarian for more help.

## Library in 2020

Looking forward to the new year and the library usage. New library monitors will be elected and new programs will be planned.

Happy reading and happy holidays! See you all in 2020.

**Mrs S Sharma**  
**Teacher Librarian**



# LIBRARY ENRICHMENT EXCURSION TERM 4 STAGE 5

On 31 October, four students from stage 5 participated in an excursion to "The Rocks at the Federation" a walking tour of the Rocks in the city of Sydney. The rocks area of the city has a rich and important history; how it changed its identity from a slum to a fashionable and high-class area that it is today.

The excursion was an enriching walking tour with a lot of information and interesting facts and figures about the city. Students enjoyed the secrets and the related stories about a number of places within the Rocks area.





## Gifted and talented excursion to Macquarie university



Students from years 9 and 10 classes along with students from other Chifley campuses attended the Gifted and Talented Day at Macquarie University on the last Wednesday of term 3. The day commenced with an orientation providing information about the science faculty at the university. Students then went on to a coding activity to make a rainbow. Some very enthusiastic students went on to code the sun by applying their newly acquired knowledge. What a great achievement!

Following delicious pastries and fruit for morning tea, the students made their way to the chemistry laboratories to make nylon strings from chemicals (carried out in a fume cupboard), investigated exothermic and endothermic reactions in terms of absorption and release of heat energy, and factors affecting rate of reaction. The pH activity brought exciting faces as they used dry ice (solid carbon dioxide) to observe various colour changes from basic to acidic solution. And of course, students never get tired of making slime!

After lunch the students were treated to a mini chemistry magic show where students participated in dance to shake the potion to make a mirror (silver). Excitement and 'wows' from the audience followed as university students crunched on cookies that were frozen using liquid nitrogen. The students

thoroughly enjoyed this activity-filled day and are looking forward to other exciting science excursions next year.

***Mrs J Narayan***  
***Teacher Science***





# Our science class

It has been a very busy term for both the students and the teachers. Year 8 students successfully completed their VALID science test and are eagerly waiting for their results next year. Our future scientists did their first hand investigation with a full practical report on plants. Many students grew their plants in school and identified suitable equipment and resources to perform the task. It was amazing to see how the students outlined a logical procedure for collecting valid first hand data.

Students in year 9 learnt how global systems rely on interactions involving the biosphere, lithosphere, hydrosphere and atmosphere. They could recall that ecosystems consist of communities of interdependent organisms and abiotic components of the environment.

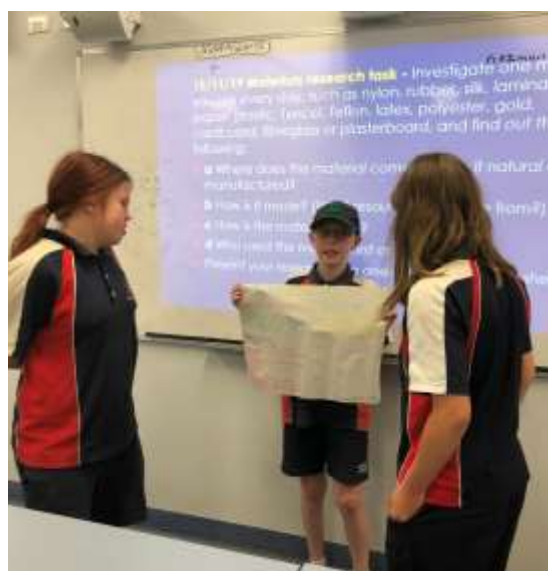
Year 10 students enjoyed the “evolution debate” on the topic they studied this term. They also learned that advances in scientific understanding often rely on developments in technology, and technological advances are often linked to scientific discoveries.

I wish everyone all the best for their future studies.

Looking forward to having another exciting year in 2020.

Merry Christmas and Happy New Year to everyone!

**Mrs N Nisha**  
**Teacher Science**



# Wrapping up with dunstock

Dunstock 2019 has been a huge success with many performances to celebrate the end of the year. Students from year 7 to 10 relentlessly practised during their lunch breaks and collaborated to produce amazing performances for everyone to enjoy. The staff and teachers also performed to show the students how it must truly be done. Brilliant notes resounded to end 2019 magnificently.

***Yours in Music,  
Mr L Del Prado  
Teacher, CAPA***





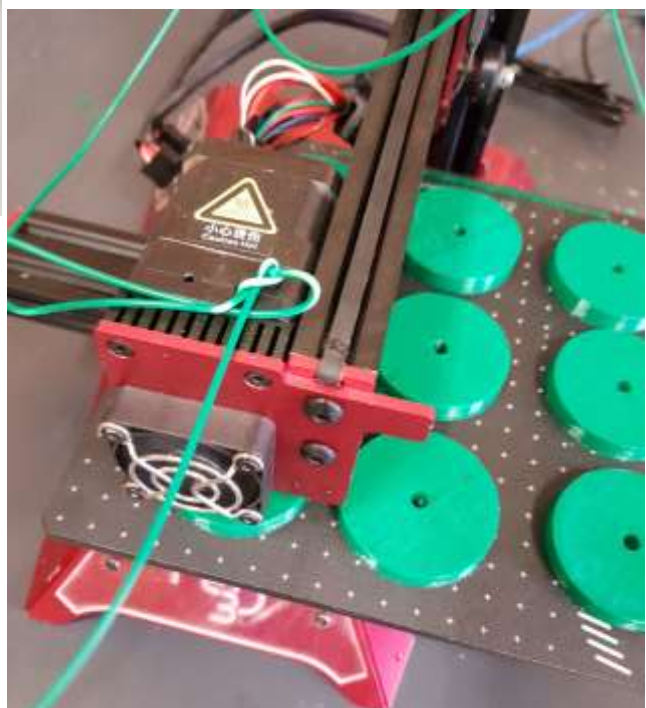
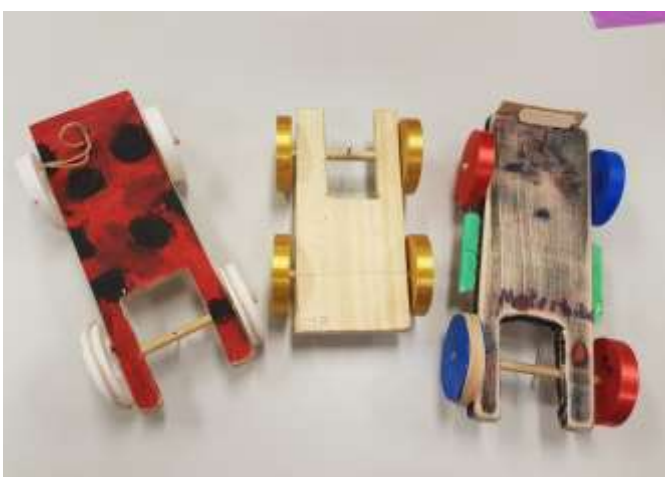
# 3D printing in tas/capa

This term the TAS/CAPA team are very excited to have opened our Design Studio which is a creative and critical thinking space for students. In this space we have six 3D printers for students to use.

Year 7 technology mandatory students have had the opportunity to use a computer-aided design program called Tinkercad, to design and produce wheels for their rubber band racers. This opportunity has enabled students to use the program and use the 3D printers to create a solution for their car design.

Students have also had the opportunity to expand on their creativity, designing and producing a variety of products using the printers.

**Mrs N Koch**  
**Head Teacher**  
**TAS/CAPA**



# CCDC BELL TIMES 2020

The new bell times for Chifley College Dunheved Campus will be in effect, first school day back in 2020. Please note that the new starting time is 8:30am daily and we finish at 2:55pm, except for Thursdays when we finish the school day at 2:30pm. The new bell times accommodates the minor changes to the Busways timetable.

PERIOD	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Roll Call Assembly</b>	8.30 – 8.40	8.30 – 8.40	8.30 – 8.40	8.30 – 8.45	8.30 – 8.40
<b>Period 1</b>	8.40 – 10.00	8.40 – 10.00	8.40 – 10.00	8.45 – 10.00	8.40 – 10.00
<b>Morning Tea</b>	10.00 – 10.15	10.00 – 10.15	10.00 – 10.15	10.00 – 10.10	10.00 – 10.15
<b>Period 2</b>	10.15 – 11.35	10.15 – 11.35	10.15 – 11.35	10.10 – 11.25	10.15 – 11.35
<b>Lunch 1</b>	11.35 – 11.50	11.35 – 11.50	11.35 – 11.50	11.25 – 11.50	11.35 – 11.50
<b>Lunch 2</b>	11.50 – 12.05	11.50 – 12.05	11.50 – 12.05		11.50 – 12.05
<b>Period 3</b>	12.05 – 1.20	12.05 – 1.20	12.05 – 1.20	11.50 – 1.05	12.05 – 1.20
<b>Afternoon Tea</b>	1.20 – 1.35	1.20 – 1.35	1.20 – 1.35	1.05 – 1.15	1.20 – 1.35
<b>Period 4</b>	1.35 – 2.55	1.35 – 2.55	1.35 – 2.55	1.15 – 2.30	1.35 – 2.55



## SCHOOL TIMETABLE

## WESTERN SUBURBS REGION

### Chifley College - Dunheved Campus

Timetable effective from Monday 27 May 2019

Amended 11/06/2019

(R) Bus Turns Right - (L) Bus Turns Left

#### MORNING

Bus Number	Route Number	Time	Locations Serviced	Route Description
4119	-	8:12 AM	Willmot	Departs Captain Cook Dr & Mercator Cr via Captain Cook Dr (L)Palmyra Av (R)Forrester Rd (L)Griffiths St (L)Viney St (R)Maple Rd to School.
4099	-	7:59 AM	Mount Druitt Whalan Tregear	Departs Mt Druitt Interchange (Rank F) via North Pde (R)Belmore Av (L)Luxford Rd (L)Gasmata Cr (L)Luxford Rd (L)Hatherton Rd (L)Rymill Rd (L)Ellsworth Dr (R)Aurora Dr (R)Debrincat Av (R)Jackaranda Rd (L)Wattle Av (R)Griffiths St (R)Viney St (R)Maple Rd to School.
-	759	8:24 AM	St Marys	Departs St Marys Station via (L)Station St (R)Lethbridge St (L)Philip St (L)Glossop St (R)Forrester Rd (R)Griffiths St (L)Viney St (R)Maple Rd to School.

#### AFTERNOON

Bus Number	Route Number	Time	Locations Serviced	Route Description
4658	-	3:05 PM	North St Marys	Departs School via Maple Rd (R)Wattle Av (R)Griffiths St (L)Forrester Rd to St Marys Station North (3:12pm).
4643	-	3:19 PM	Tregear Whalan Mount Druitt	FIRST SET DOWN RYMILL RD & PETREL PL Departs School via Maple Rd, then to Rymill Rd & Petrel Pl, continues Rymill Rd (R)Hatherton Rd (R)Luxford Rd (3:31pm) (R)Gasmata Cr (R)Moresby Cr (L)Samarai Rd (R)Luxford Rd (R)Belmore Av (L)North Pde to Mt Druitt Station (3:39pm).
-	759	3:23 PM	Tregear Ropes Crossing Willmot	Departs School via Maple Rd (L)Debrincat Av (L)Aurora Dr (L)Ellsworth Dr (L)Forrester Rd, Ropes Crossing Blvd (R)Susannah Dr (L)Pulley Dr (L)Hollows Pde to Ropes Crossing Shops (3:34pm), continues Hollows Pde (R)Ropes Crossing Blvd (R)Beston Dr (L)Australis Dr (L)Palmyra Av (R)Captain Cook Dr (L)Palmyra Av (R)Forrester Rd (L)Hatherton Rd (3:46pm) (L)Luxford Rd to Lethbridge Park Shops.



# Year 10 formal



# Japanese film festival



## Explanations about the movie:

The movie 'Bento Harassment' is the story of a single mother Kaori's love for her daughter during her teenage "rebellious" years. As the teenage girl ignores and hurts her mother, the exasperated mother seeks revenge using "bentos" (home-made boxed lunches) as her weapon. She names them "Iyagarase Bento" (Revenge Lunches) and for three long years, sends her teenaged daughter to school with cute mascot characters and sweet messages just to embarrass her.

After three long years, the final "bento" message is a "thank you letter" from mother to daughter. This true "bento" story, full of laughter and tears, is also a universal tale of mother-daughter love!

**Mrs J Cheng**  
**Teacher HSIE**

On Friday 22 November, forty students from year 7 were invited to watch the opening of Bento Harassment at Town Hall, which is based on the relationship between a single mother and her daughter. Students confessed that they thoroughly enjoyed the experience and that the story touched their hearts.

Students were given the opportunity to experience the Queen Victoria Building (QVB), Town Hall, Japanese restaurants and more. We hope that in the future, we have another opportunity to experience the Japanese film festival because, in my opinion, this experience was unforgettable.

Thank you, **Mr Kennedy** and **Mrs Cheng** for putting together this wonderful activity.

Written by **Sophia Dwyer** and **Emily-Rose Manson**









# STORY FACTORY

## What would you do?

In term four, 7 Tua attended a writing workshop run by Story Factory. In this workshop, students used the play *Compass* by Jess Bellamy as inspiration for a collection of monologues. The students read sections of the play, examined character, dramatic structure and dialogue, then used details and characters from the play as a starting point for their own writing.

Imagine you are on a school camp, things go wrong and you end up out in the bush, possibly lost, certainly worried...What will your character do? The students looked at the choices faced by characters, wrote short monologues, and took part in a group reading of the pieces written.

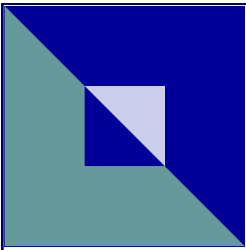
***Tommie Clark***  
***Story Teller, Story Factory***











# Centre for diverse Learning 2019

This year has been a time of change and growth for the students and staff in the Centre for Diverse Learning.

Students experienced a variety of events outside of the classroom as well as many innovative in class activities to enhance their learning.

These experiences have seen personal and academic growth in our students.

All the students in the Centre are "known valued and cared for". Our staff are continually seeking innovative ways to connect, motivate and help students learn from their life experiences in our school.

Some of the hands on learning which took place in our classroom include: making sushi with their Japanese teacher, creating models of the life cycle of living things, constructing models of the solar system, composing and performing a fractured fairy tale, peer tutoring with mainstream students, emailing staff pen pals.

The transition to work program has been a platform for many excursions for our students this year. Some of the places we have visited this year include The Sea Life Sydney Aquarium, Madame Tussauds, Coaching Zone Fivedock, Inclusive soccer tournament, picnic days at Nurragingy Reserve at Doonside and Francis Park at Blacktown and ten pin bowling at Blacktown. In addition to these excursions, some of our students attended TAFE at Blacktown successfully

completing a hair and beauty course. Other students participated in the NSW State Emergency Service cadet program.

**Mrs M Fatiaki**  
**Head Teacher, CDL**









# Ccdc social media

Congratulations to our Miss Junior Australia 2019!

## Chloe's first crown a result of hard work and dedication

**NICOLA BARTON**

**R**ookie beauty queen Chloe Zrebiec has won her very first pageant after competing in the Junior Miss of Australia competition in Melbourne earlier this month.

The *Weekender* last checked in with Chloe back in February when she was selected out of over 500 applicants to attend the pageant.

After months of preparation, Chloe stepped out on the catwalk, before being crowned the Queen titleholder of the event.

She also won Miss Popularity and Miss Social Media.

Mum Kerri Murphy said she was extremely proud of her daughter and that it has been great for her confidence.

"People couldn't believe that she's never done a pageant before, there were some pretty hard judges and scoring, so I was amazed she did so well," she said.

"I felt sick all the way through it, I was so nervous for her but I could see she was enjoying it and having fun, so that's what I wanted.

"When she got called up I cried, I was over the moon and absolutely ecstatic. To see that crown placed on her head gave me goosebumps."

In the lead up to the pageant, Chloe had a special costume made by So Wild Creations and had lessons from pageant coach Kim Cancellier.



**Chloe Zrebiec.** Photo: Megan Dunn

Paying credit to her dance experience from her studio, Reign Elite, she said without this she wouldn't have had the confidence to get up on stage.

"My experience as a dancer means I'm used to performing in front of audiences, I think if I didn't dance I wouldn't have been that confident to go out," Chloe said.

"I was very nervous having not done it before but once I got out there I just wanted to keep going."

With her eyes already set on her next pageant, Chloe will be competing in the National Australian Miss program held at St Marys Rugby League Club in November. If she's successful, she will then go on to compete in the United States.



Congratulations to our stage 5 students who successfully completed the hospitality and barista course at Kingswood TAFE during term 3. Special mention to Que Dain who made delicious citrus crepes and Benjamin for his excellent lattes.



World Teachers' Day is being celebrated in Australia on Friday 25 October. The day is a great opportunity for everyone to recognise and appreciate teachers and the important role they play in shaping the next generation. We acknowledge and thank all our teachers for their role in our school.





# Ccdc social media

Year 10 students attended the Western Sydney University Day to develop an understanding of university opportunities and requirements. They met in one of the many lecture theatres with students from other local high schools. They also participated in a lecture and a question/answer session relating to attending university. This was followed by workshops on different courses and university life.



Some of Rugby League program students assisting at the @playnrwesternsydney League Tag Gala day



Yesterday we had the privilege of hosting St Marys North for a dance master class. We look forward to catching up with them later in the term to see the progress on their dance choreography. What a fabulous morning with smiles all round!





Our Stage 5 students participating in a hair and beauty course at Mt Druitt TAFE. Keep up the great work!



On Friday 25th October from 3:00 to 5:00 pm we went to the launch of Robin Wiles Park next to our wonderful school. On that day we met Prue Car, Member for Londonderry. It is a fantastic park and we highly recommend it. The park they built is such a fun place to explore! This place is a great place to hang out with the family if you want to see the wildlife and let your kids play while you are sitting down, bird watching or even spotting native animals such as kangaroos and emus.

Harley Day and Kayleigh Collins - year 7 students



# WHAT'S HAPPENING NEXT.....



Talent Identification Program

## 2019

**Wednesday 18 December**

Last day of term 4 for all students

## 2020

**Wednesday 29 January**

First day of term 1 for all year 7 students

**Thursday 30 January**

First day of term 1 for all year 8, 9 and 10 students

**Wednesday 19 February**

P&C Meeting 5.00 pm

All family, carers and community welcome

**Tuesday 25 February**

Annual swimming carnival for all students

**Thursday 27 February**

Zone swimming carnival

**Wednesday 18 March**

Vaccinations



Check our website for the latest newsletter, calendar items and information for students and parents:  
[www.dunheved-h.schools.nsw.edu.au](http://www.dunheved-h.schools.nsw.edu.au)

